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Believe In You

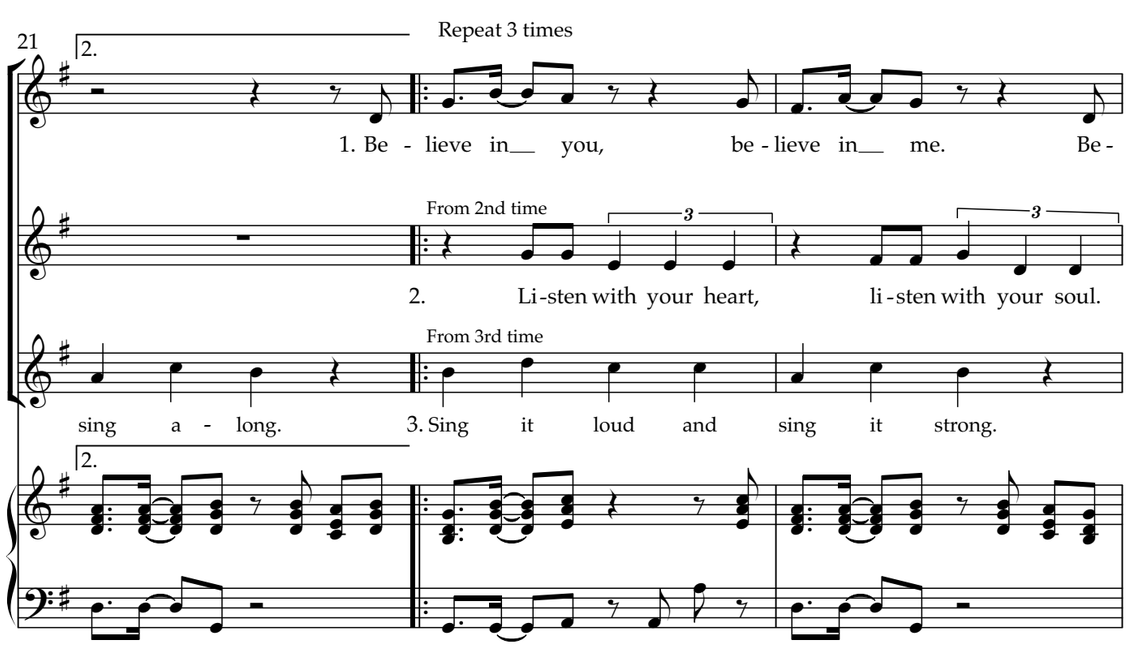
I love getting children and young people singing in parts and this upbeat, fun layering song is a simple and fun way to do this. Encourage your class to create their own actions for each part and even add some body percussion to make it even more funky! If teaching a part-song feels a little daunting, try this out: teach all the parts to everyone. Once they're confident singing each part without your help, arrange the class into three circles. Circle one starts singing part 1 on a loop, then circle two joins in with part 2, and so on. Everyone hears each other, but there's safety and added confidence in singing in a circle!

Ula









24

lieve in___ life___ and__ the things we___ see. Be -

Li - sten with your heart, li - sten with your soul.

Tell the world to sing a - long.

26

lieve in_ hope, be lieve in_ joy, be lieve it__ for___ ev'_ ry girl and boy.

Lis -ten with your heart, li -sten with your soul. Li -sten with your heart, li -sten with your soul.

Sing it loud and sing it strong. Tell the world to sing a - long.

Final time

All voices

30

Sing it loud and sing it strong. Tell the world to sing a - long.

34

Sing it loud and sing it strong. Tell the world to sing a - long.

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Friendship

I wrote this song at 3 a.m. during a thunderstorm in Bangkok. We were visiting a school for a week of joyful singing. The school was emphasising the ideas of friendship, loyalty and belonging, and the words of this song sprang into my mind as I listened to the thunder and recalled teenage memories of sitting with my friends watching a storm. What do we like to do together with our friends? There are so many choices and this song allows children to tell us theirs.

Rob





25

slightly slower

Well it's plain to see when we are play
Well it's plain to see when we are watch

G A Bm

slightly slower

28

To Coda

pick up tempo

- ing and run - ning and walk - ing we are shar - ing out our lives.
- ing and swim-ming and ri - ding we are shar - ing out our lives.

G Em7 G/C

pick up tempo

31

D.S. al Coda

A

A(sus4)

Coda

A

A(sus4) B♭(sus4)

34

friend is like a light in the dark, see-ing you through when you've lost

E♭ E♭/D Cm7 E♭/B♭ A♭ E♭/G

37

your way. A friend is like a clear blue sky on the bright

Fm B♭ B♭/A♭ Gm7 Cm7 A♭maj7 E♭/G

40

rall.

- est, bright-est, bright - est, bright-est bright - est bright-est day.

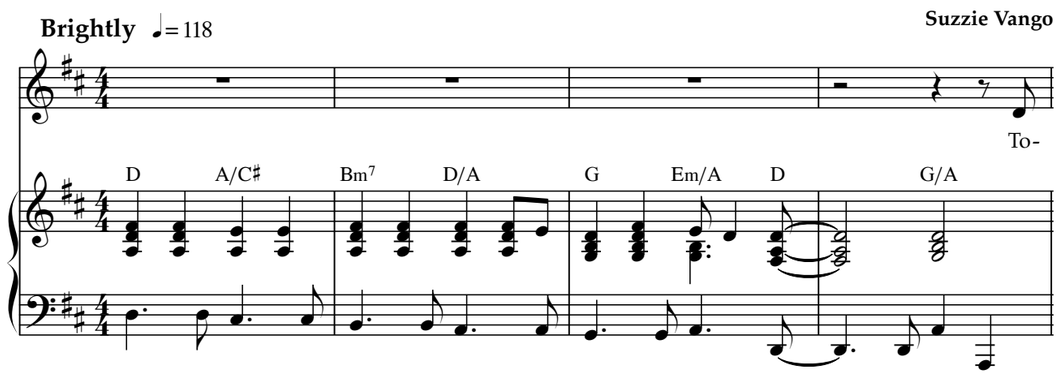
Fm7 A♭ A♭/B♭ E♭

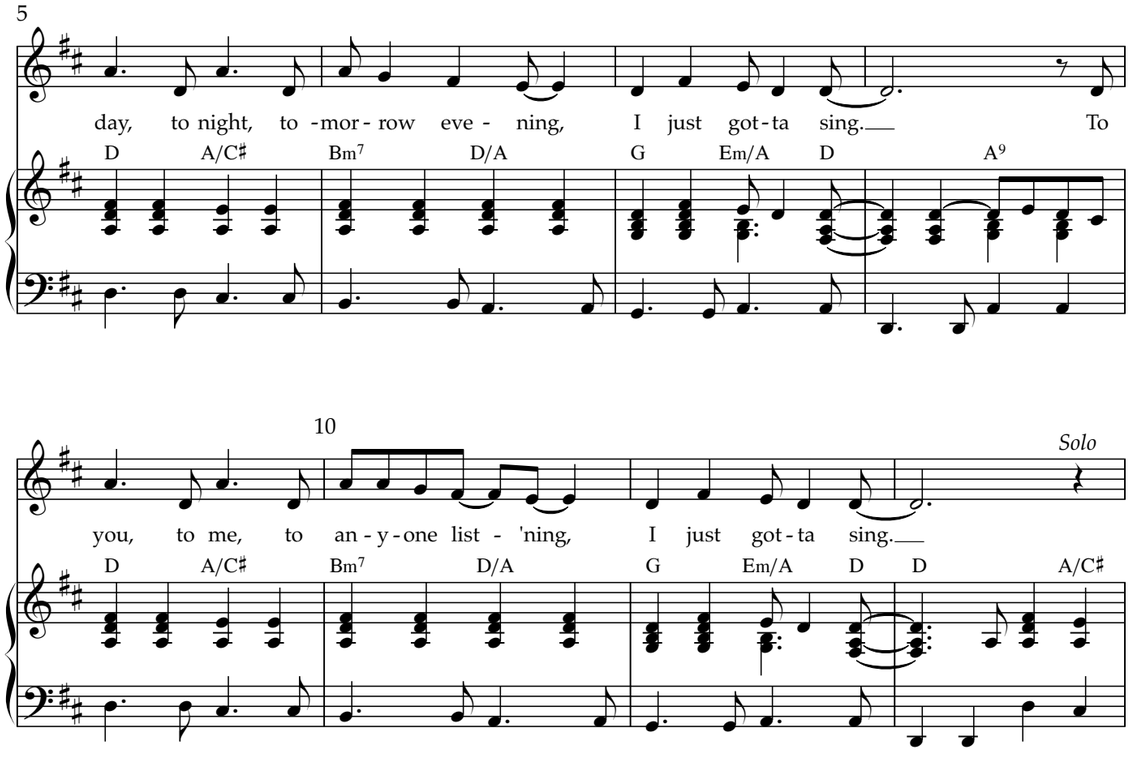
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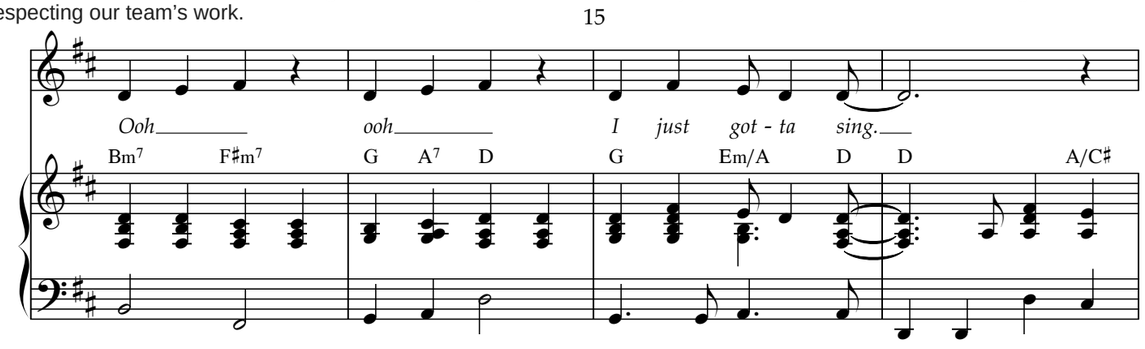
I Just Gotta Sing

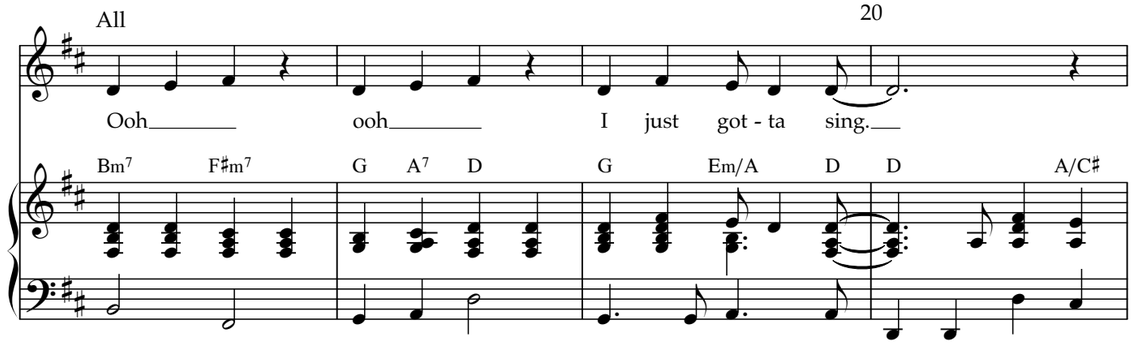
This song is a feel-good anthem for all ages. I tried to encapsulate that feeling that you just have to sing no matter where you are, or what time of day it is. The middle improvisation section was designed to help people develop their listening skills in copying the leader, their understanding of how to improvise within a specific key, and that you can do this but still change the melodies around in lots of different ways.

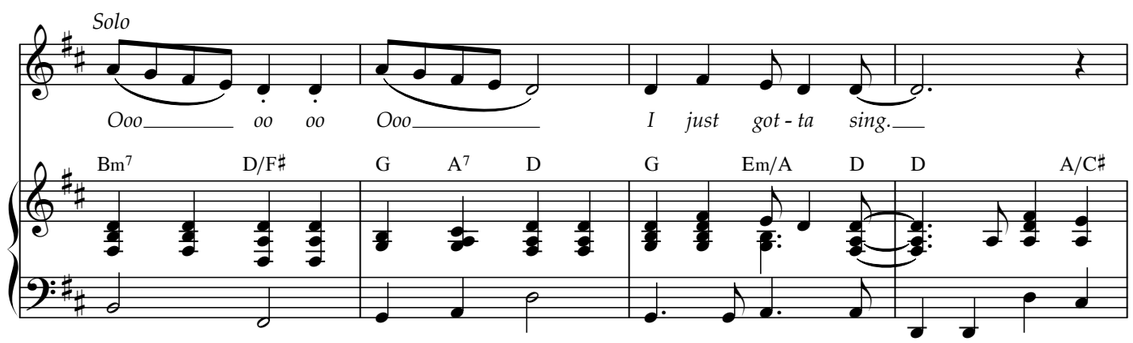
Suzzie

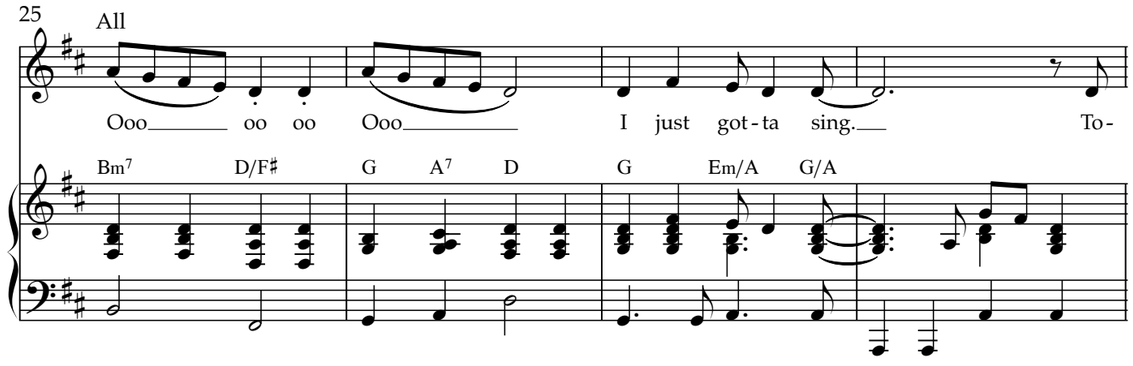












30

day, to-night, to-mo-rrow eve-ning, I just got-ta sing. To

D A/C♯ Bm7 D/A G Em/A D A9

35

you, to me, to an-y-one list-'ning, I just got-ta sing. When I

D A/C♯ Bm7 D/A G Em/A D D F♯m7

40

sing out loud, I sing so proud, oh I just got-ta sing. When I

G A F♯m7 Bm7 G Em/A Bm7

sing up high, Ooh I just can't stop! I just can't stop!

G A F♯/A♯ Bm G Em7

45

1. 2.

I just can't stop, I've got-ta sing! To sing To-

G G/A G/A A♭/B♭

50

day, to-night, to-mor-row eve-ning, I just got-ta sing. To

E♭ B♭/D Cm7 E♭/B♭ A♭ Fm/B♭ E♭ E♭ B♭9

55

you, to me, to an-y-one list-'ning, I just got-ta sing. To-

E♭ B♭/D Cm7 E♭/B♭ A♭ Fm/B♭ E♭ E♭ B♭9 B♭

60

day, to-night, to-mor-row eve-ning, I just got-ta sing. To

E♭ B♭/D Cm7 E♭/B♭ A♭ Fm/B♭ E♭ E♭ B♭9


you, to me, to an - y - one listen - ing, I just got - ta sing.
E♭ B♭/D Cm7 E♭/B♭ A♭ Fm/B♭ Cm7

65
I just got-ta sing. I just got to sing!
A♭ Fm/B♭ Cm7 Gm7 Fm7 A♭/B♭ E♭

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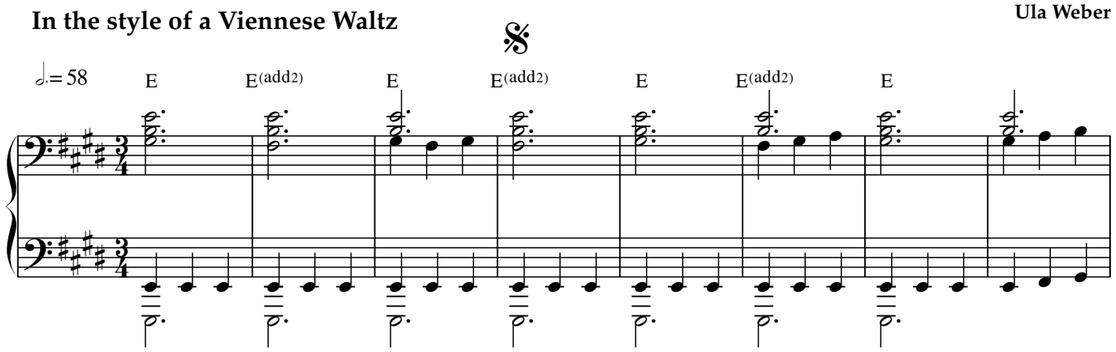
I'm Gonna Shine

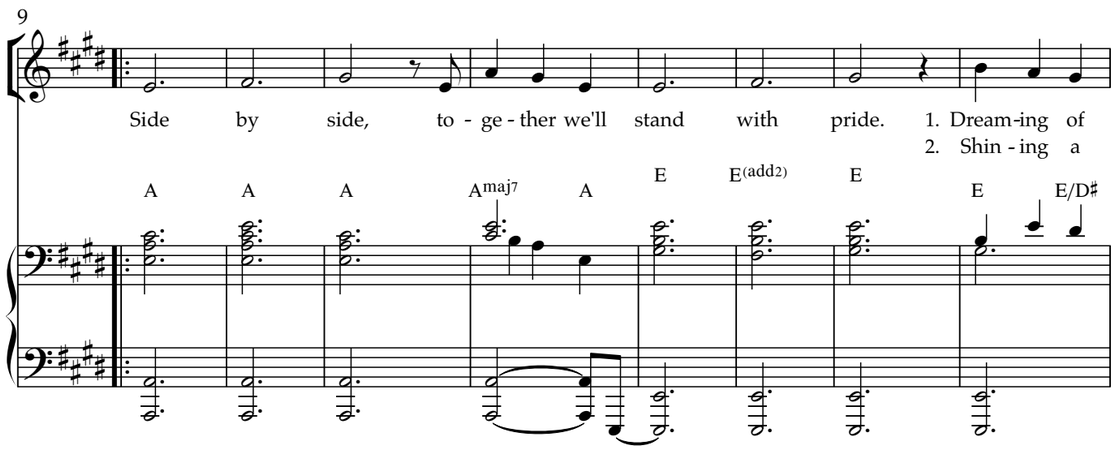
I wrote this song after seeing a very sad situation on the news – using our creativity can help in processing some of the more challenging things that happen in our world. I remember being in Uganda and trying the song out for the first time. I told the children that it had been a really sad event where young people lost their lives and how it moved me to write this song. The song is simple, but the words are powerful and encourage children to stand united and dream of being whatever they wish to be. The chorus has a main tune and a countermelody, and there is an optional third part for lower voices. This song works beautifully with Makaton or BSL.

Ula

In the style of a Viennese Waltz

Ula Weber







33

Last time to Coda

1.

shine. I'm gon-na shine my light, I'm gon-na shine.

shine. I'm gon-na shine my

on for - ev - er, shine my

E/G♯ E(sus2)/G♯ E/G♯ F♯m7 B N.C. E

42

D.S. al Coda

2.

I'm gon-na light, I'm gon - na shine.

I'm gon-na light, I'm gon - na shine.

light, I'm gon - na shine.

E E E E(add2) E

B N.C.

50

Coda

rall.

light, I'm gon - na shine.

light, I'm gon - na shine.

light, I'm gon - na shine.

B N.C. E

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Music Inside

When I was little, I was often told to 'pipe down' and 'stop fidgeting'. My own daughter, throughout her whole childhood, sang constantly. In fact, when the singing stopped, we worried. I think music is inside us, and it bubbles away in us, happily and creatively, if we let it. Perhaps you might create another line to go in this song about how music feels for you.

Rebecca

from 45 seconds into backing track

Jazz waltz ♩ = 144

Rebecca Ledgard

Dmaj7 A/C♯ Bm7 A D A/C♯ Bm7 Em7(add2) E♭(♯4)

poco accel.

9

First time through

1. All day long I hear *"Shh!,* *Shh!"*

Second time through

Do be do, Do be do, Do be do, do be do,

D C♯m7 Bm7 Amaj7 Bm7 C♯m7

13

All day long I hear *"Be quiet, be quiet!"* All day long I hear *"Sit still, don't*

Do be do, Do be do, do be do. Do be do, Do be do, Do be do,

Dmaj7 C♯m7 Bm7 Amaj7 D C♯m7 Bm7

20

move!" but I got mu - sic in - side.__ 2. Mu - sic in__ me

do be do, I got mu - sic in - side.__ Scoo - be do wah,

Amaj7 Bm7 C♯m7 Dmaj7 C♯m7 Bm7 Amaj7 D C♯m7

27

bub - ble in - side.____ Mu - sic in__ me makes me

scoo - be do wah, scoo - be do wah,__ scoo - be do

Bm7 Amaj7 Bm7 C♯m7 Dmaj7 C♯m7 Bm7

32

smile.__ Mu - sic in__ me makes my heart sing.____ I got

wah. Scoo - be do wah, scoo - be do wah, I got

Amaj7 D C♯m7 Bm7 Amaj7 Bm7 C♯m7 Dmaj7 C♯m7

39

mu - sic in - side. 3. Sing my heart out, Sing

mu - sic in - side. Do be do, Do be do, Do be do, do be do, Do be do,

Bm7 Amaj7 D C♯m7 Bm7 Amaj7 Bm7 C♯m7 Dmaj7

46

my heart out, Sing my heart

Do be do, do be do wah. Do be do, Do be do, Do be do,

C♯m7 Bm7 Amaj7 D C♯m7 Bm7

52

1. 2.

out, I got mu - sic in - side. side.

do be do, I got mu - sic in - side. side.

Amaj7 Bm7 C♯m7 Dmaj7 C♯m7 Bm7 Amaj7 A F♯m13

58

First time through

Sing to-ge- ther, share my song, Sing with me_a song from my soul.

Second time through

My song in - side makes me... *feel u nique,* My song in - side makes me... *feel e-mot - ion*

Bm7(add4) C♯m7 D A(add2)/C♯ Bm7 C♯m7 G/A

65

Sing to - ge - ther, share my song,

al, My song in - side makes me... *feel on top of the world,*

A7 Bm7 C♯m7 D A F♯m13

70

1.2. 3.

Sing with me_ a song from my soul. soul. 1. All day

My song in - side makes me... *feel at home.*

Bm7(add4) C♯m7 D D/E D G/A D

77

long I hear *"Shh!,* *Shh!"* All day long I hear *"Be quiet, be*

C♯m7 Bm7 A^maj7 Bm7 C♯m7 D^maj7 C♯^maj7 Bm7

83

quiet!" All day long I hear *"Sit still, don't move!"* I got

A^maj7 D C♯m7 Bm7 A^maj7 Bm7 C♯m7 D C♯m7

90

mu - sic in - side.

Bm7 A^maj7 Bm7 C♯m7 D C♯m7 Bm7

95

I got mu - sic in - side.

A^maj7 Bm7 C♯m7 D^maj7 A/C♯ Bm7(add2) D/E A

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Unity

Unity was inspired by reflecting upon my own experiences of integration. My family firmly instilled in me the idea that unity should be something we strive for, and something to be looked after. I wrote this song during the pandemic when live singing had stopped. Singing is something which brings us together, and thankfully we're singing together again now.

Dan

Dan Ludford Thomas

Moderate rock ♩=118

For-e - ver_ to-ge - ther

Moderate rock ♩=118

D E♭maj7 D/F♯ Gm C(add2) G/A D D E♭maj7 D/F♯ Gm

7

we are one.__ For-e - ver_ whom-e - ver_ all be - long.__

C(add2) G/A D D E♭maj7 D/F♯ Gm C(add2) G/A D

13

For-e - ver_ to-ge - ther_ stand - ing strong.__ For-e - ver_

D E♭maj7 D/F♯ Gm C(add2) G/A D D E♭maj7

18

to-ge - ther_ sing Ooo_____ stand-ing for e - ver

D/F♯ Gm C(add2) Gm/C♯ D(add2) F6 B♭(add2) E°/G

23

Ooo_____ un - der the sun Ooo_____ feel - ing for e - ver U - ni -

D(add2) F6 B♭(add2) E°/G D(add2) F6 B♭(add2) E°/G F G7

28

ty. We all live_ in - side the rain - bow un-der neath the_ sun.__ We can look in -

A7 D E♭maj7 D/F♯ Gm C(add2) G/A D D E♭maj7

34

side the rain - bow, see how lfe__ is__ run.__ We can live_ in__ peace to - geth - er__

D/F♯ Gm C(add2) G/A D D E♭maj7 D/F♯ Gm

39

sing-ing_ the_ same song.__ For-e - ver_ To - ge - ther the world we all__ be - long.

C(add2) G/A D D E♭maj7 D/F♯ Gm F/A B♭

Chorus

44

harmony parts only 2nd time through chorus

Oo - woo__ Oo woo__ Oo woo__ Oo woo

Oo - woo__ Oo woo__ Oo woo__ Oo woo

__ Ooo_____ stand-ing for e-ver Ooo_____ un - der the sun

B♭/C A13 D(add2) F6 B♭(add2) E°/G D(add2) F6 B♭(add2) E°/G

49

Final time to Coda

Oo - woo__ Oo woo__ Oo woo woo

Oo - woo__ Oo woo__ Oo woo woo

Ooo_____ feel - ing for e - ver U - ni - ty.

D(add2) F6 B♭(add2) E°/G F G7 A7

53

Na__ de le - ne - o____ Na__ de le - ne - o____

D E♭maj7 Gm/B♭ Gm D E♭maj7 Gm7 C(add2)

57

Na__ de le - ne - o____ Na__ de le - ne - o____

D E♭maj7 Gm/B♭ Gm D E♭maj7 Gm7 C(add2)

61

Na de le - ne - o Na de le - ne - o

Ya noo, ya noo, ya noo ya noo ya noo Ya noo, ya noo, ya noo ya noo ya noo

D E♭maj7 Gm/B♭ Gm D E♭maj7 Gm7 C(add2)

65

Ya ha eh ya na - ah Ya ha ya na - ah

Na de le - ne - o Na de le - ne - o

Ya noo, ya noo, ya noo ya noo ya noo Ya noo, ya noo, ya noo ya noo ya noo

D E♭maj7 Gm/B♭ Gm D E♭maj7 Gm7 C(add2)

69 Children's part songs - each separately then once all together

1. For - e - ver and to - ge - ther

2. All as one in the rain - bow,

3. We are the light that will ne - ver go out, We are the light that will ne - ver go out,

D E♭maj7 Gm/B♭ Gm

71 **After 4th time D.S. al Coda**

we can live in peace where - e - ver.
can we live in peace where - e - ver.

all as one rain and sun.

We are the light that will ne - ver go out, We are the light that will ne - ver go out.

D E♭maj7 Gm7 C(add2)

73 **Coda** **Repeat ad lib**

For - e - ver to - ge - ther For - e - ver to - ge - ther

Coda