

SHELTER ME ★

An original rock oratorio by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

ISBN 979-8-3501-5245-6

Mark Foster
M U S I C

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Hal Leonard Australia Pty. Ltd.
4 Lentara Court
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SHELTER ME

Music and Lyrics by
Jacob Ryan Smith

Orchestration by Terence "T" Odonkor
Engraved by Stephanie Leah Evans

A portion of the proceeds from the sale of this publication supports the Dallas Street Choir and its mission to provide a musical outlet for those affected by homelessness.

Duration: c. 55 minutes (performed without intermission)

Instrumentation:

Chorus: SATB Chorus, Small Ensemble

Soloists

Reed 1 (Piccolo, Flute, Soprano Saxophone, Alto Saxophone, Clarinet)

Reed 2 (Flute, Oboe, Clarinet, Tenor Saxophone)

Reed 3 (Bass Clarinet, Bassoon, Baritone Saxophone)

French horn

Trumpet 1

Trumpet 2

Trombone (Tenor trombone and Bass trombone)

Keys 1 (Piano)

Key 2 (Piano and assorted patches)

Guitar (Electric and Acoustic)

Bass (Upright, Electric, Fretless)

Percussion (Assorted)

Drum set

Violin I

Violin I

Viola

Cello

General Notes: First performed in the United States, April 12, 2025, at the Charles W. Eisemann Center for Performing Arts in Richardson, Texas with Jonathan Palant conducting, Dallas Street Choir, The University of Texas at Dallas Choirs, the Credo Community Choir of Dallas, and soloists Darian Sanders, Bryan Terrell Clark, M. Denise Lee. The production was directed by Melissa M. Young.

Cover Illustration:

Shelter Me font by Lisa Lopez, a member of the Dallas Street Choir

Shelter Me figurine by Charles William, The Stewpot Art Program

Design layout by Jessie Budd

Additional performance and educational information available at
ShelterMe.info and **DallasStreetChoir.org**



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FOREWORD

Music has the power to shine a light in the darkest of places. It can tell stories of those unheard, lift the weary, and awaken the hearts of those willing to listen. Shelter Me is more than a piece of music—it is a movement, a mission, and a message.

This work was born from the voices and lived experiences of the Dallas Street Choir, a choir that has welcomed those affected by homelessness into a space of dignity, artistry, and community since 2014. Inspired by real conversations with Dallas Street Choir members, Shelter Me tells the story of one young man's journey into homelessness and the guidance he receives from an older man who has walked this road before him. These characters, however, do not represent just two individuals—the story is drawn from the collective experiences of those who sing in the Dallas Street Choir. Woven together from countless accounts of survival and perseverance, their course reflects universal themes of hope, struggle, resilience, and the search for belonging.

The journey to this moment has been one of serendipity, collaboration, and unwavering belief in the power of music to create change. In 2017, NBC's "The Today Show" featured the Dallas Street Choir's historic performance at Carnegie Hall, a milestone for us and for the famed concert venue, that allowed our mission to reach a national audience. That same platform also introduced me to Jacob Ryan Smith, a composer whose musical storytelling is as bold as it is compassionate. Jake has the rare ability – and gift – of turning raw, human experiences into transformative art. I like to think that it was only a matter of time before our paths intertwined. Over the past two years, we have worked tirelessly to bring Shelter Me to life, crafting a piece that not only reflects the stories of our singers but also amplifies their voices in a way that demands to be heard.

This piece is not just for those who have directly experienced homelessness; it is for all of us. It is a call to listen, to learn, and to act. It is a challenge to see the humanity in every person, to recognize that those affected by homelessness are not statistics or passing shadows, but individuals worthy of love, respect, and opportunity.

Shelter Me received its world premiere in April 2025 at the Charles W. Eisemann Center for Performing Arts in Richardson, Texas by the Dallas Street Choir, The University of Texas at Dallas Choirs, and the Credo Community Choir.

(cont.)

As you hold this score in your hands, my hope is that you welcome and approach it not just as notes on a page, but as a living, breathing testament to the resilience of the human spirit. Let the notes on the page be presented with passion, with conviction, and with an unwavering belief that music can be and is a catalyst for change. May this work always give voice to the voiceless, reminding us all that no one is invisible, no one is forgotten, and that every human being—regardless of their circumstances—is worthy in every way.

- Jonathan Palant, Dallas Street Choir



Photo Credit: Stephanie Merchant

COMPOSER'S NOTES

At its core, SHELTER ME delves into the profound exploration of tragedy within the context of time. Chronicling a lifelong struggle unveils the challenge of discerning how growth manifests across different temporal phases. My conversations with members of the Dallas Street Choir often revolved around the duration of their individual ordeals-how their situations originated and evolved over time.

During the creation of this piece, I envisioned YOUNGER MAN and OLDER MAN as two facets of the same entity. Are they two iterations of a singular person? That remains open to interpretation. However, their moments together must resonate with authenticity. Time converges within the composition, enabling these two embodiments of a shared struggle to coexist and learn from one another. For the YOUNGER MAN, glimpsing a future trapped in his current predicament forces an existential reckoning: is the pursuit of hope even worthwhile? And if so, what does hope truly signify in such circumstances?

My key takeaway revolves around the understanding that not every flaw within society can be rectified or "fixed," and thus, some problems remain unsolvable. While we can help, my observations revealed the honor and resilience displayed by numerous individuals who volunteer their time and efforts to shelter and support those in need. Ultimately, there are limits to what can be achieved. The OLDER MAN embodies the inevitability of certain life experiences.

However, amid these hardships, what struck me most during my interviews with Dallas Street Choir members was their resilience and joy. I witnessed smiles, hope, a profound love for music, passion, and an appreciation for beauty. Their dreams remained unquenched by their adversities; instead, these struggles reinforced their resolve. To dream is to live, and each person I encountered had chosen to embrace life in their own way.

I aspire for SHELTER ME to delicately straddle the boundary between tragedy and hope. This boundary, in many aspects, is symbolized by time and experience. Taking the time to acknowledge the brilliance, humanity, and beauty within those facing adversity marks the initial step toward inspiring tangible change.

- Jacob Ryan Smith

SONGS

1. Time (Prelude)

Time serves as the central character of this piece. The shifting harmonies and tonal instability reflect time folding in on itself—beginning at the end and looping back to the start.

2. Happy

OLDER MAN introduces himself as the narrator, possessing knowledge of everything that has transpired. His introduction functions both as his own and as a prelude to YOUNGER MAN before he appears. If OLDER MAN and YOUNGER MAN represent the same person, the story unfolds chronologically, with the two characters existing simultaneously and interacting across time.

3. The First Day (Interlude)

YOUNGER MAN arrives on the streets for the first time.

4. The First Time You Sleep on the Street

This song provides an opportunity for a member (or many members) of the small ensemble – originally sung by the Dallas Street Choir – to perform the solo, creating a meta-narrative in which the real-life Dallas Street Choir welcomes YOUNGER MAN into his new reality.

5. On and On

OLDER MAN has learned to carry hope despite his circumstances. Through this song, he attempts to impart that perspective to YOUNGER MAN, though the lyrics express a deep longing for a life that no longer exists.

6. Second Interlude

The weight of time begins to overwhelm YOUNGER MAN. He is alone, struggling to understand how he arrived in this situation.

7. Alone

If OLDER MAN and YOUNGER MAN are understood to be the same person, this song follows directly after Happy, juxtaposing two sides of memory. Happy reflects childhood innocence, while Alone reveals the pain of present reality. YOUNGER MAN grieves his circumstances but resolves to face them.

8. Oh, My Son / Shelter Me

Memories of YOUNGER MAN's mother resurface as he begins to adapt to life on the streets. The Shelter Me theme represents pleading—beginning with a single voice before growing into a collective cry for help. By the end, the entire choir is singing together, rhythmically, directing their plea toward the audience. YOUNGER MAN begins to accept that asking for help may be unavoidable.

9. Miss Your Mama? (Interlude)

A moment of connection between OLDER MAN and YOUNGER MAN. OLDER MAN remembers this pain but reassures YOUNGER MAN that surrender is not the answer. Hope and dreams are essential for survival.

10. Steamrolling

A cathartic release in which the choir allows themselves to dream. The solo may be performed by a professional singer or a member of either choir. This song marks a pivotal moment—functioning almost as the conclusion of Act I, despite the piece being a single act.

11. Speed Up

The system becomes an overwhelming battle, and YOUNGER MAN is forced to fight for survival. Speed Up and So, You Want to Solve the Housing Crisis? unfold in parallel—both reflecting the relentless pressure of navigating a system designed to leave people behind.

12. So, You Want to Solve the Housing Crisis?

Fatigue and frustration set in. Even OLDER MAN feels the weight of hopelessness. YOUNGER MAN observes how society discusses homelessness as a theoretical issue rather than a lived reality. Words alone are insufficient—action is necessary.

13. Christmas (Interlude)

Time continues to pass. Nearly a year has gone by, and winter has arrived.

14. Snow (Alive)

Pain has become YOUNGER MAN's only tether to existence. His dreams and ambitions have faded, leaving only the basic instinct to survive. As the snow begins to fall, his singular focus becomes staying alive. He is freezing. He needs shelter.

15. Stowaway

YOUNGER MAN reaches his lowest point. He no longer fights for a better life—only for self-preservation. He releases his frustration, directing his cries at the world, at God, and at the audience.

16. Beautiful Things (Intro)

OLDER MAN finds YOUNGER MAN—perhaps recognizing himself in the process. This moment of reflection forces them to make a choice: Who do they want to be? OLDER MAN recalls the hardship he has endured, but he also remembers the beauty that still exists. Even amidst suffering, there is value in recognizing that beauty.

17. Beautiful Things

A celebration of life's beauty and shared humanity. YOUNGER MAN finally understands what OLDER MAN has been trying to convey. They become one.

18. Shelter Me (Finale)

YOUNGER MAN, now transformed by his experiences, understands that his journey is far from over. Hardships remain, but so does the potential for joy. He steps forward into the unknown, still asking for the same thing he has sought from the beginning: shelter. His plea lingers. He is ready for what comes next—but is society ready to help him find it?

PERFORMANCE NOTES

- Shelter Me was originally conceived with a distinct division between the small ensemble and the SATB chorus. However, conductor-producers are encouraged to divide their choir(s) in a way that best suits their available singers and artistic vision.
- Clarity of text, both sung and spoken, is essential to fully convey the meaning and message of the work.
- Younger Man and Older Man are featured soloists, but those lines noted “Mother” can be a member of either choral ensemble.
- In Steamrolling, the solo may be performed by a professional singer or a member of either choral ensemble.
- The work should be performed without an intermission.
- The piece can be performed as a concert, a semi-staged production, or as a curated selection of individual movements.
- If visual elements are incorporated, they should be used thoughtfully. Images should support the emotional and thematic arc.
- Individual movements or a selection of movements may be performed separately.
- The work can be effectively performed with piano accompaniment alone; however, bass and drums always add much to the presentation when the full orchestration is not employed.
- Grace notes should be scooped rather than approached rhythmically.
- Older Man, Younger Man, and the soloist chosen to sing Steamrolling are encouraged to sing authentically. Soloists may feel free to incorporate vocal runs, vamp lines, or adjust harmonies, if it complements the style and serves the music.
- Shelter Me is a work designed to give voice to the voiceless, challenging performers and audiences alike to consider the worth and dignity of those affected by and experiencing homelessness. Perform it with passion, urgency, and a commitment to its message of humanity and hope.
- Additional resources can be found at **ShelterMe.info** and **DallasStreetChoir.org**

LIBRETTO

MUSIC 1: "Time (Prelude)"

ALL

TIME FLOWS PATIENTLY
TIME SOWS SEEDS WE NEVER SEE
TIME GROWS SILENT
TIME GOES VIOLENTLY
BUT SEE
MAYBE QUIETLY

THERE JUST MIGHT BE
FINALLY

BEAUTY
TRULY
BEAUTIFUL
I FEEL THE SPIRIT'S HEIGHT
IT LIFTS ME UP AT NIGHT
I KNOW I'LL BE ALRIGHT

LOW VOICES

DO YOU HEAR IT?

OLDER MAN

I'M SO NEAR IT
WHEN THERE'S MUSIC
I'M HAPPY
HAPPY

MUSIC 2: "Happy"**OLDER MAN (Cont.)**

HAPPY
I USED TO BE
HAPPY
IT FEELS LIKE AN OLD DREAM
WHEN I WAS HAPPY

I RECALL MY OLD TIMES AS A BOY
HOME COOKED MEALS
BRAND NEW TOYS
AND THE FEELING OF JOY
AND IT ALL FADES AWAY IN THE BLINK OF AN EYE
AS THE DAYS KEEP ROLLING BY

WE HAD OUR FAULTS, MY FAMILY
I WON'T DENY THEM
MY MOTHER DRANK
MY FATHER YELLED
BUT THAT'S BESIDE THE POINT
EVERY FAMILY HAS IT'S BAGGAGE
ALL PACKAGED UP AND HIDDEN
BUT IT ISN'T LIKE IT LASTED ALL THE TIME

Like I remember baseball practice with my pop.

A LEAGUE DOWN BY THE REC POOL
WE'D BUY A REESE'S CANDY BAR
I'D RUN THE BASES
MY OLD MAN WOULD CHEER ME ON
FIRST TO SECOND, THIRD THEN HOME
HE'D CALL MY MA UP ON THE PHONE
TO TELL HER HOW PROUD HE WAS

WE WERE HAPPY

OLDER MAN (Cont.)

Hard to believe it now you look at me. Right? And I remember my mother
had the most beautiful voice in the entire world.

When she sang it sounded like Jesus in my ear.

WE'D GO TO CHURCH ON SUNDAYS
THE ONLY TIME SHE WOULDN'T DRINK
I'D SING THE HYMNALS IN MY INFANT BARITONE
AND HER SOPRANO SOARED THROUGH THE CHAPEL

IT WAS JOYFUL!

THE MUSIC

I MISS IT
IT MADE ME

HAPPY!

ALL

IT MADE ME HAPPY
IT MADE ME HAPPY

IT MADE ME HAPPY

OLDER MAN

'CAUSE THAT'S WHAT MUSIC DOES!
TO SING WITH MY SAVIOR
AND MY MOTHER
AND MY FAMILY!

I WAS HAPPY!

ALL

IT MADE ME HAPPY!

MUSIC 3: "The First Day (Interlude)"**LOW VOICES**

THE FIRST DAY!

YOUNGER MAN

A NIGHTMARE

LOW VOICES

HE'S WHERE

HE NEVER THOUGHT HE WOULD BE

ALL

CHRISTMAS IN THE CITY

MUSIC 4: "The First Time You Sleep On The Street"**SMALL ENSEMBLE**

THE FIRST TIME YOU SLEEP ON THE STREET

YOU WON'T KNOW WHAT TO THINK

HOW DID YOU GET HERE

ACCEPTING YOUR OWN DEFEAT?

YOU SAY THAT IT'S ONLY A DAY

WHERE YOU'LL HIDE AND STOW AWAY

BUT THE DAYS KEEP STRETCHING ON

YOU'RE GUESS IS GONE FOR HOW LONG YOU'LL STAY

BUT MAYBE YOU CAN CALL THIS

HOME

THE FIRST TIME YOU SLEEP ON THE ROAD

AND CALL IT YOUR HUMBLE ABODE

YOU'LL LIE TO YOURSELF

YOU'RE SOMEBODY ELSE THAT YOU HAVE NEVER KNOWN

THE STRANGERS WILL PASS YOU BY

DISAPPROVAL WITHIN THEIR EYES

AND YOUR

SMALL ENSEMBLE (Cont.)

TIME
 GETS MUDDLED
 DAYS ARE DOUBLED
 COLD AND HUDDLED, YOU'VE NEVER STRUGGLED LIKE
 THIS IS THE LOWEST YOU'VE EVER BEEN
 NO ONE CARES ABOUT THE TROUBLE THAT YOU'RE IN

TIME GOES PATIENTLY
 TIME FLOWS VIOLENTLY

BUT MAYBE YOU CAN CALL THIS HOME

MAYBE

MUSIC 5: "On And On"**OLDER MAN**

So we've got a new one, eh? Woo, this is not where you wanted to be.
 Welcome to the streets, my bright eyed friend. Here, you've got nothing but
 time. Time to think about how the hell you got yourself here. And time to
 remember what you've lost.

THERE'S A WORLD INSIDE A WINDOW
 IN THE WARMTH OF A HOME
 YOU KNOW IT
 THERE'S A WAY TO TAKE A LOAD OFF
 AND FORGET WHO YOU ARE

IN THAT WORLD INSIDE A WINDOW
 NOTHING ELSE CAN GET IN
 THE YEARS OF WARE SHOWING THAT IT'S
 SOMEWHERE YOU'VE BEEN
 AND I REMEMBER KNOWING IT
 BUT CAN'T RECALL WHEN
 BIZARRE

'CAUSE THIS ROAD KEEPS GOING
ON AND ON AND ON AND ON
OH BROTHER!
THE ROAD KEEPS GOING
ON AND ON AND ON AND ON AGAIN

YES I'VE BEEN INSIDE A WINDOW WHERE I
CALL MYSELF HOME
I KNOW IT
YES I DO
IT'S ON THE TIP MY TONGUE
BUT IT SOMEWHERE WENT
WRONG FOR ME

I MISS THE WORLD INSIDE A WINDOW
WHERE I OWED EVERYTHING
THOUGH MY CASTLE WAS SMALL
I STILL FELT LIKE A KING
NOW THIS ROAD HAS GROWN
INTO MY HOME I SEE
YEAH

AND MY DAYS ARE GOING
ON AND

ALL
AND ON AND ON AND

YEAH, THE SHAME IS LIKE A SONG
GOES ON AND ON
AND ON AGAIN

ALL
ON AND ON AND ON AND ON

OLDER MAN

OH, THE DAYS ARE GROWING LONG

Come on, kid!

BUT WE'LL BE OKAY!

ALL

WE'RE GONNA BE OKAY!

MUSIC 6: "Second Interlude"

YOUNGER MAN

TIME MOVES PATIENTLY
THAT'S WHAT THEY TOLD ME
BUT NOW I'M LOST AND COLD
ALL THE THINGS I HAVE BEEN TOLD
COME INTO QUESTION
EVERY LESSON...

MUSIC 7: "Alone"

YOUNGER MAN

THEY SAY TO DO THE DUMB THINGS WHILE YOU'RE YOUNG
WELL I WAS YOUNG
THEY SAY YOU'LL HAVE YOUR WHOLE LIFE AHEAD OF YOU
THEY SAY DON'T WORRY
YOU'RE LEARNING
YOU'LL FIGURE IT OUT AS YOU GO
I DIDN'T KNOW
I WAS STUCK WITH MY DECISIONS
HIGH WITH NO AMBITIONS
I ENVISIONED BETTER FOR ME
BUT STILL I WROTE MY STORY

I PLAYED WITH FIRE KNOWING I MIGHT GET BURNED
AND I GOT BURNED
I WEAR THE SCARS LIKE THEY WERE A UNIFORM
MY DRUG WAS ANGER
RESENTMENT
AND TIMES, YES, A NEEDLE OR TWO
WHAT COULD I DO?
WHEN THE FOSTER SYSTEM BROKE
LIFE BECAME A JOKE
STOKED WITHIN THE ALLEGORY
WRITTEN IN MY STORY
MAMA
WHY DID YOU LEAVE ME
ALONE?
NOW I'M ALONE
I'M ALONE
AND ALL I SEE IS
TIME FLYING
I'M SLOWLY DYING
I'M TRYING
BUT I'M LOST
AND ALONE
I'M ALONE
AND I'LL TAKE ON THE BURDEN
I'LL MAKE IT OUT ALIVE
I'LL DO WHAT I CAN TO
SURVIVE

MUSIC 8: "OH MY SON / SHELTER ME"

FEMALE SOLOIST

OH MY SON
MY DAYS ARE GETTING SHORTER
MY HANDS ARE GROWING COLDER
EACH DAY I'M FEELING OLDER
OH MY SON
PLEASE REMEMBER ME

YOUNGER MAN

MAMA, WHY COULD YOU NOT
SHELTER ME?
'CAUSE HERE I'M LIVING SO

ALL

HELPLESSLY
SILENTLY

YOUNGER MAN

ONLY

ALL

TIME WILL SEE

YOUNGER MAN

IF I'M FORGIVEN

SOPRANO

OH MY SON
I MISS YOUR SMILE, YOUR LAUGHTER
YOUR VOICE WITH ALL IT'S POWER
I DON'T KNOW WHAT COMES AFTER
STILL MY SON WON'T YOU REMEMBER ME?

YOUNGER MAN AND LOW VOICES

I'M BEGGING

ALL

SHELTER ME

YOUNGER MAN

'CAUSE TIME IS MOVING SO

ALL

VIOLENTLY

SUDDENLY

I DON'T SEE

YOUNGER MAN

A WAY FOR ME TO BE

WHO I WAS

WHO I AM

ALL BECAUSE

I WASN'T THINKING

WASN'T KNOWING HOW IT'D BREAK ME

HOW MY ACTIONS WOULD SEDATE ME

HOW I'M LOST, AND HOW I'M FADING

ALL MY OPTIONS ARE ALL WAITING

ALL

SHELTER ME!

OLDER MAN

TIME MOVES VIOLENTLY

OLDER MAN

TIME MOVES FASTER THAN WE SEE

BUT STILL, THERE'S TIME

ALL

AND IT WILL SHELTER YOU

MUSIC 9: "Miss Your Mama? (Interlude)"

OLDER MAN

MISS YOUR MAMA?

ALL

ME TOO

OLDER MAN

I MISS A LIFE I

ALL

FEAR I NEVER REALLY KNEW

OLDER MAN

THE TIME GOES ON AND ON AND

ALL

ON AND ON AND ON AND ON AND ON AND

OLDER MAN

BUT I FIND PEACE

WITH THE TIME THAT'S LEFT

WE'RE ALL GOD'S CHILDREN

WE'VE ALL BEEN BLESSED

WITH DREAMS

SO DREAM

MUSIC 10: "Steamrolling"

(Crowd begins to hype themselves up)

FEMALE SOLOIST

I GOT DREAMS I'M HOLDING

I GOT THINGS ON MY MIND

AND THEY'RE STEAM ROLLING

NO, I DON'T WANT TO BE LEFT BEHIND

I GOT FAITH AND MUSIC

I GOT PLENTY
A-PLENTY OF TIME!
AND SO I'M STEAMROLLING
NO, I'M NOT GONNA BE LEFT BEHIND
WE GOT

ALL

ARMS AND LEGS

FEMALE SOLOIST

TO TAKE US THERE
WE GOT MILES TO A-GO
AND WHO KNOWS WHERE

ALL

BUT I'M-A CHUGA-CHUGA-CHOOSING
CHOOSING CHOOSING
STEAM

FEMALE SOLOIST

TO ROLL RIGHT ON
TO SUH SUH-STEAM
UNTIL THE DAY I'M GONE

I GOTTA KEEP ON SINGING MY SONG

ALL

KEEP ON SINGING MY SONG

FEMALE SOLOIST

A-KEEP ON
STEAMROLLING
ROLLING
I GOT

SMALL GROUP

YOU

ALL

AND YOU GOT ME TOO

FEMALE SOLOIST

YEAH WHAT ARE WE GONNA DO?

ALL

KEEP STEAMROLLING!

FEMALE SOLOIST

SHOW WHAT WE'RE GONNA DO

ALL

ROLLING, ROLLING
A-KEEP-A-STEAMROLLING
ROLLING, ROLLING
KEEP-A STEAMROLLING
ROLLING, ROLLING

WHAT COMES NEXT
I'M SURE WE'LL SEE
BUT CAN YOU TELL WHO'S FLAT
NO, IT'S NOT ME!

ONLY
STEAM

FEMALE SOLOIST

ROLLING, ROLLING

ALL

STEAM!

FEMALE SOLOIST

ROLLING ALONG
I GOTTA KEEP ON

ALL

KEEP ON SINGING MY SONG
STEAM-A-ROLLING AND ROLLING
AND ROLLING AND ROLLING

FEMALE SOLOIST

I HAVE DREAMS
INSIDE ME
AND BELIEVE
I'LL LET 'EM OUT

AND THESE DREAMS
BESIDE ME
ARE THE ONLY THING I NEED TO
THINK ABOUT

THEY DON'T CARE
IF IT'S EASY
NO, NO ONE
GIVES A DAMN

BUT MY DREAMS
I WILL FIND THEM
YES I KNOW
WHO I AM

I GOT TIME

ALL

IN THE END

FEMALE SOLOIST

THAT'S WHAT WE CHOOSE

ALL

TO HOPE AND TO TRUST
THERE'S NOTHING ELSE TO LOSE

FEMALE SOLOIST

I'M GONNA KEEP STEAM ROLLIN'

ALL

STEAMROLLING

MUSIC 11: "Speed Up"

ALL

TO HAVE DREAMS
IN A SYSTEM
THAT HATES YOU
WILL MAKE YOU
LOOK CRAZY
YOU MAINTAIN
YOUR COMPOSURE
YOU'RE SO SURE
AND STILL
YOU FEEL LAZY

THERE'S YOUR WHOLE
LIFE A HEAD
YOU GET RED
IN THE FACE
THEY WILL KEEP YOU DOWN
AND OUT THE HUMAN
RACE

SPEED UP
OR SOON THEY WILL LEAVE YOU
THEY'VE ALREADY LEFT, HAVEN'T THEY?

THE RACE IS ON
YOUR LEGS FEEL STRONG
BUT ONLY FOR A TIME

YOUNGER MAN

BUT TIME IS RUNNING SHORT

THE DAYS TURN TO WEEKS, TACKLE MONTHS
'TILL I CAN'T SEEM TO KEEP COUNT
THE MARATHON MAKES MY LEGS MOVE UP THESE MOUNTAINS
I CAN'T MOUNT

LOW VOICES

SLEEP THE DAY
TAKE THE NIGHT
NEED THE WARMTH
WANT A BITE

ALL

YOU'RE SLOWING DOWN BUT KEEPING UP THE FIGHT

SPEED UP
OR SOON THEY WILL LEAVE YOU
THEY'VE ALREADY LEFT, HAVEN'T THEY?

SPEED UP
NOBODY WILL GRIEVE YOU
THEY'VE ALREADY LEFT, HAVEN'T THEY, HAVEN'T THEY?

SPEED UP, SPEED UP (THEY'RE LEAVIN')

HOW WILL YOU

YOUNGER MAN

MAKE IT THROUGH

ALL

MAKE IT THROUGH?

MUSIC 12: "So, You Want To Solve The Housing Crisis?"**OLDER MAN**

SO, YOU WANT TO SOLVE THE HOUSING CRISIS?

ALL

OUR ADVICE IS
DON'T WASTE YOUR BREATH
THE PRICE IS GETTING HIGHER
AND THE FIRING RATE UP
AND THE TIMES ARE GETTING DIRE
BUT IT'S STILL NOT ENOUGH

OLDER MAN

DEALT A BUM HAND?

ALL

SORRY!

OLDER MAN

GO AND WIN THE LOTTERY
OR DON'T COME CRYING TO ME

ALL

DON'T COME CRYING TO ME!

SO, YOU WANT TO SOLVE THE HOUSING CRISIS?
OUR ADVICE IS

RUDE PERSON

Get a job you lazy sonuva-

ALL

KEEP YOUR NOSE UP MORE AND MORE
TRY YOUR BEST TO JUST IGNORE THE
PROBLEM
YOU WANT TO HELP OUR HOUSING ISSUE?
GRAB A TISSUE
AND CRY

GIVE A DOLLAR, DO YOUR BEST
WE'LL TAKE ON REST
DON'T WORRY
TAKE YOUR TIME
WE'LL SURVIVE

WE'RE LIVING IN A HOUSING CRISIS
EASY NOW TO HIDE INDOORS
SHELTERED WITH AN INNER BIAS
MINE IS MINE AND YOURS IS YOURS
HUMANS HAVE INHERENT VICES
BUT ALSO SHOULD HAVE WALLS AND DOORS

SO, SAY HELLO TO THE HOUSING CRISIS
 IT'S YOUR MOMENT, CRACK THE CASE
 ONLY YOU ARE TRULY RIGHTEOUS
 SUDDENLY NO TIME TO
 WASTE

UPPER VOICES

DO YOUR RESEARCH, RISING MARKETS

LOWER VOICES

SHOTTY GOVERNMENTAL FARCES

UPPER VOICES

EVERY MORNING, WRITE YOUR LETTER

LOWER VOICES

TELL THE VOID TO MAKE IT BETTER

UPPER VOICES

TAKE YOUR TIME, WE'RE GOING NOWHERE

LOWER VOICES

ONLY TIME COULD TAKE US LOWER

ALL

AS YOU SOLVE IT IN YOUR LEISURE,
 ONE MAN'S TRASH, ANOTHER'S TREASURE

LOW VOICES

LOOK IN HORROR, SAY IT'S FINE

ALL

BUDDY, CAN YOU SPARE A DIME?
 WAR'S NOT OVER, NEVER ENDED
 WRITE THE TRUTH AND NEVER SEND IT
 KILLERS COME FROM FOREIGN NATIONS
 NOT OUR FELLOW MAN'S DICTATIONS
 THAT'S THE REASON YOU DESPISE US
 WELCOME TO THE HOUSING CRISIS

THE HOUSING CRISIS
 OUR LIFE'S IN CRISIS

MUSIC 13: "Christmas (Interlude)"

OLDER MAN

HEY KID
IT'S CHRISTMAS

YOUNGER MAN

A WHOLE YEAR GONE

ALL

TIME MOVES ON

MUSIC 14: "Snow (Alive)"

YOUNGER MAN

MOM, IT SNOWED LAST WEEK
FELL ON MY DRY SKIN
DON'T KNOW WHERE TO BEGIN
BUT I FELT ALIVE

CAN'T SAY IT DIDN'T HURT
CAN'T SAY IT DIDN'T STING
BUT I'M IMAGINING
HOW TO BE ALIVE

ALL

FIND A REASON TO KEEP ON
FEEL THE SEASONS, A NEW DAWN
AND YOU'LL KNOW THAT
TOMORROW WILL COME

TAKE IT IN THE WAY YOU NEED TO
FIND HOPE AND KNOW IT'LL FIND YOU
YOU'RE FREEZING NOW, BUT YOU KNOW WHAT TO DO

YOUNGER MAN

STAY ALIVE!
BREATH INTAKE DROPS!
HEARTBEAT SLOW
TEMPERATURE LOSS
TIME TO
STOW
AWAY

MUSIC 15: "Stowaway"**YOUNGER MAN**

I SEE A TIGHTROPE AHEAD OF ME
THE WIND BLOWS, MY BALANCE IS LOST
I'M BRUISING, I'M BARELY HOLDING ON FROM LOSING
EVERYTHING I HAVE
AND HELL THAT AIN'T TOO MUCH

MAYBE I'LL NEVER GET OUT OF THIS
AT LEAST THAT'S THE THOUGHT IN MY HEAD
I'M FREEZING, I'M DYING
BUT MAN I WOULD BE LYING IF I
SAID I'D RATHER TRY AGAIN INSTEAD

WHAT HAPPENS WHEN
YOU GET COMFORT'BLE IN
YOUR WORST SITUATION?
WHAT DO YOU DO
WHEN MOVING IS TOO
HARD FOR YOU?

I'VE DONE THIS BEFORE
I CAN'T DO MUCH MORE
I'M BEATEN AND BATTERED BUT SAFE HERE
CURLED UP ON THE FLOOR
I DON'T NEED TO RISE ABOVE MY RANK
FOR HOPES AND DREAMS I DRAW A BLANK
I'LL STAY A WHILE AND WAIT
FOR WHATEVER GOD HAS IN

YOUNGER MAN (Cont.)

STORE
I'LL STOW
I'LL STOW AWAY
AND MAYBE TRY ANOTHER DAY

I USED TO SEE TIME AHEAD OF ME
HOW ABSURD WHEN IT'S BOTH

ALL

ALL THERE IS AND JUST A WORD

YOUNGER MAN

THAT'S MEANINGLESS
THE FEELING IS
THAT THE ONLY TIME I HAVE LEFT IS

ALL

BLURRED

YOUNGER MAN

INTO

ALL

WHAT HAPPENS NOW, WHAT NOW?

YOUNGER MAN

WHAT WILL GOD STILL ALLOW

ALL

HE'LL ALLOW

YOUNGER MAN

IN MY WORST SITUATION?

WHAT CAN I DO?
WILL I EVER GET THROUGH BECOMING A NEW?

I'VE HOPED IT BEFORE
I CAN'T TAKE MUCH MORE

I'M BEATEN AND BATTERED BUT WARM
SLEEPING HERE ON THE FLOOR
I DON'T NEED TO RISE ABOVE MYSELF
I'LL TAKE THE TIME TO WAIT FOR HELP
I DON'T FEEL COMPELLED TOWARDS
WHATEVER GOD HAS IN

I'LL STOW
I'LL STOW
I'LL STOW AWAY

ENSEMBLE

SHELTER ME

YOUNGER MAN

I'LL STOW

ENSEMBLE

SHELTER ME

YOUNGER MAN

I'LL STOW AWAY
I DON'T KNOW ANY OTHER WAY

ENSEMBLE

SHELTER ME

YOUNGER MAN

IS THERE ANOTHER WAY?

ENSEMBLE

SHELTER ME

MUSIC 16: "Beautiful Things (Intro)"

OLDER MAN

WE GET A CHOICE
WE CAN CARRY ON
AND LOOK, I'VE BEEN HERE LONGER THAN ANYONE
AND I FOUND MY HOPE
IT IS NEVER GONE
'CAUSE WE STILL HAVE TIME
CAN YOU FEEL IT?
THERE'S ALL THIS TIME

I HEAR MY MAMA
SHE'S CALLING OUT MY NAME
SHE WISHES OUR LIVES HADN'T GONE THE SAME WAY
BUT SHE HAD A CHOICE
SHE GAVE ME HOPE AND HER LOVE AND SHE SHOWED ME THAT
I WILL HAVE TIME
AND THAT TIME IS MINE

I FEEL IT ON MY SKIN
THE SUN'S STARTING TO COME OUT
IT'S BEAUTIFUL, TAKE IT IN
UP THERE, IT'S ALWAYS BEEN,

WARMING ME UP

KEEPING ME RICH

PROMISE ME, FRIEND, YOU WILL NOT FORGET THIS
WE HAVE SOME CHOICE
IN EVERYTHING

ENSEMBLE

THE LOVE THAT WE SHARE (BUT THERE'S STILL TIME TO SEE)
THE SHELTER WE BRING

OLDER MAN

SHARE YOUR LOVE!

ENSEMBLE

THE STORIES WE TELL (WE SING OF TIME)
EVERYTIME THAT WE SING

OLDER MAN

EVERYTIME THAT WE SING

ENSEMBLE

WE FILL THE TIME (HOW WE FILL OUR TIME WITH)
BEAUTIFUL THINGS

MUSIC 17: "Beautiful Things"**OLDER MAN**

WE'VE GOT BEAUTIFUL THINGS
WE WERE GIVEN AT BIRTH
ALL THESE BEAUTIFUL THINGS
ARE THE SALT OF THE EARTH
THEY'RE WONDERFUL

ENSEMBLE

WE FEEL THEM IN OUR SOUL

OLDER MAN

THEY'RE EVERYWHERE

SMALL ENSEMBLE

BEAUTIFUL THINGS ARE WHAT KEEPS US ALIVE
THEIR BEAUTY IS ALL THAT WE NEED TO SURVIVE
THEY'RE WONDERFUL

ENSEMBLE

JUST LET THEM TAKE CONTROL

SMALL ENSEMBLE

THEY'RE EVERYWHERE

OLDER MAN & YOUNGER MAN

LET US SHARE THE BEAUTY OF STROLL ON A WEEKEND
OR THE AIR IN OUR FACE
THE TASTE OF FOOD AND A GENTLE WORD OF GRACE
THE FUTURE WE HAVE, AND THE MEMORIES WE'VE SAVED
WE'LL APPRECIATE THEM ALL IN TIME
THAT'S WHY I'M FEELING THANKFUL

YOUNGER MAN

I'M SEARCHIN' IN MY SOUL

OLDER MAN

AND ISN'T SO, SO BEAUTIFUL

YOUNGER MAN

I'M THANKFUL

OLDER MAN

THE TIME MAY TAKE ITS TOLL BUT

ENSEMBLE

TAKE THAT TIME TO FIND THE BEAUTIFUL

(Band solos)

SMALL ENSEMBLE SOLOIST 1

I FEEL BEAUTIFUL THINGS
THROUGH THE GOOD AND THE BAD

SMALL ENSEMBLE SOLOIST 2

I FIND BEAUTIFUL THINGS
IN BOTH HAPPY AND SAD

BOTH

THEY'RE WONDERFUL

ENSEMBLE

WE TRUST THEY'LL KEEP US WHOLE

SMALL ENSEMBLE SOLOIST 1

THEY'RE EVERYWHERE

ALL

THE BEAUTIFUL THINGS
THAT WE KNOW WE DESERVE
THE BEAUTY IS IN EVERY NOTE, EVERY WORD

IT'S WONDERFUL!
IT'S EVERYWHERE!

WE PLEAD THAT YOU CARE ABOUT THE LIVES YOU DON'T KNOW
BECAUSE THERE'S BEAUTY ABOUND
WHEN WE ALL CHOOSE TO EMBRACE WHAT THEY HAVE FOUND
THIS LIFE CAN BE MORE
IF WE JUST LOOK AROUND
AND APPRECIATE THAT WE HAVE TIME

YOUNGER MAN

SO SOMEHOW I'M FEELING

ENSEMBLE

THANKFUL

OLDER MAN

I KNOW IT IN MY SOUL

YOUNGER MAN

FOR ONCE I FEEL SO, SO BEAUTIFUL

ENSEMBLE

THANKFUL

OLDER MAN

DON'T LET THAT FEELING GO

ENSEMBLE

TAKE YOUR TIME, TAKE YOUR TIME
TAKE IT TO FIND THE
BEAUTIFUL

(YOUNGER MAN begins riffing on top of the ENSEMBLE vocals)

BEAUTIFUL
IT'S BEAUTIFUL

OLDER MAN

HEY! IT GOES ON AND ON AND ON AND ON AND ON

ENSEMBLE

BEAUTIFUL!

SMALL ENSEMBLE

BEAUTY IS IN ALL THE MUSIC WE SING
YOUR BEAUTY IS ALL THAT WE ASK YOU TO BRING

ENSEMBLE

THE SUN IN THE SKY, IT'LL WARM EVERYTHING

YOUNGER MAN

WOULD YOU LOOK AT THAT
THERE'S SO MUCH TIME! I'M!

OLDER MAN

THERE'S SO MUCH TIME, OH I'M!

ENSEMBLE

I'M THANKFUL!

YOUNGER MAN

FEELING THANKFUL!

OLDER MAN

I'M FEELING THANKFUL!

ENSEMBLE

I'M THANKFUL!

YOUNGER MAN

FOR MY MOTHER AND THE MARVELS OF THE EARTH
FOR THE SUN AND ALL THE BEAUTY THAT IS ALL AROUND ME!

ENSEMBLE

THANKFUL!

OLDER MAN

FOR THE MIRACLES THAT WE GET TO OBSERVE

YOUNGER MAN

FOR THE LORD THAT WILL
SHELTER ME, SHELTER ME!

ENSEMBLE

THE TIME GOES ON AND ON AND ON AND ON AND ON AND ON
AND ON!

OLDER MAN

SO TAKE YOUR TIME
FIND YOUR HAPPY
USE YOUR TIME
WHILE YOU HAVE IT

THERE'S STILL TIME
GO ON WITHOUT ME

MUSIC 18: "Shelter Me (Finale)"

YOUNGER MAN

THE TIME IS HARD TO SEE
BUT IT'S TIME TO CHOOSE WHO I WILL BE
I PRAY IT SHELTERS
ME

WITH BEAUTY
HOPEFULLY

SHELTER ME
WON'T YOU
SHELTER
I HOPE YOU'LL
SHELTER ME
I KNOW YOU'LL
SHELTER ME

AND I WILL
SHELTER YOU

SMALL ENSEMBLE

SHELTER ME

YOUNGER MAN

TO SAVE YOUR BEAUTY!

AND THE TIME WILL SHELTER US
GOD WILL SHELTER US
ALL I ASK IS THAT YOU TRUST
IN YOUR BEAUTY

ENSEMBLE

SHELTER US!
I SEE YOUR
I FEEL YOUR
SHELTER ME
SHELTER ME.

(End.)

SHELTER ME

1. TIME (PRELUDE)

(Chorus, Older Man)

Words and Music by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

Flowing (♩ = ca. 120)

Piano

mf

Red. throughout

1

4

7

10

*D*maj7 *B*m9 *G*#7(b5SUS4) *C*#m7

*D*maj7 *E*sus

*A*maj9 *G*#m7(b5)

F#m7/*E* *A*maj7/*C*# *C*#m7/*E*

The musical score is written for piano in 4/4 time with a key signature of three sharps (F#, C#, G#). It consists of four systems of music. The first system starts at measure 1 and includes a piano (Piano) marking and a mezzo-forte (mf) dynamic. The second system starts at measure 4 and includes a piano (Piano) marking. The third system starts at measure 7 and includes a piano (Piano) marking. The fourth system starts at measure 10 and includes a piano (Piano) marking. The score features a variety of chords, including D major 7, B minor 9, G#7(b5) suspended 4, C# minor 7, D major 7, E sus, A major 9, G# minor 7(b5), F# minor 7/E, A major 7/C#, and C# minor 7/E. The tempo is marked as 'Flowing' with a quarter note equal to approximately 120 beats per minute. The score is marked with a mezzo-forte (mf) dynamic and a piano (Piano) marking. The score is marked with a piano (Piano) marking. The score is marked with a piano (Piano) marking. The score is marked with a piano (Piano) marking.

1. TIME (PRELUDE)

A(ADD4)/C# D5 A(ADD4)/C# D5

mp mf

13

Detailed description: This block contains the piano prelude for the song 'Time'. It consists of two measures of music. The first measure is marked with a mezzo-piano (mp) dynamic, and the second with mezzo-forte (mf). The key signature is A major (three sharps). The melody is in the right hand, featuring a series of eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and single notes. Above the staff, the chords A(ADD4)/C# and D5 are indicated for the first and second measures respectively.

17

SOP/ALTO:

p

Time flows pa - tient - ly _____

TEN/BASS:

p

Time flows pa - tient - ly _____

Bm⁹/D

Bm⁹(add4)/D

p

17

Detailed description: This block contains the vocal and piano accompaniment for the first line of the song. The vocal parts (Soprano/Alto and Tenor/Bass) are written in a single staff with lyrics. The piano accompaniment is in two staves. The right hand features a continuous eighth-note arpeggiated pattern, while the left hand plays sustained chords. The dynamics are marked with a piano (p) dynamic. The key signature remains A major. Above the piano accompaniment, the chords Bm⁹/D and Bm⁹(add4)/D are indicated for the first and second measures respectively.

Time sows seeds we ne - ver see

Time sows seeds we ne - ver see

C#m/B C#m⁹/B E⁹

21

Detailed description: This block contains the vocal and piano accompaniment for the second line of the song. The vocal parts continue with the lyrics. The piano accompaniment continues with the arpeggiated pattern in the right hand and sustained chords in the left hand. The dynamics are marked with a piano (p) dynamic. The key signature remains A major. Above the piano accompaniment, the chords C#m/B, C#m⁹/B, and E⁹ are indicated for the first, second, and third measures respectively.

1. TIME (PRELUDE)

SOP:
mf

Time grows si - lent Time goes vio - lent -

ALTO:
mf

Time grows si - lent Time goes vio - lent -

TEN:
mf

Time grows si - lent Time goes vio - lent -

BASS:
mf

Time grows si - lent Time goes vio - lent -

mf

A^{ma}9 C^{#7}/E[#] A^{ma}9(5)

25

1. TIME (PRELUDE)

ly - ly But see May be qui - et -

ly - ly But see May be qui - et -

ly - ly But see May be qui - et -

ly - ly But see May be qui - et -

Gm(maj7)/F# /E G6(#11) Dmaj9

29

1. TIME (PRELUDE)

5

ly ————— There just might be
ly ————— There just might be
ly ————— There just might be
ly ————— There just might be

cresc. poco a poco
cresc. poco a poco
cresc. poco a poco
cresc. poco a poco

mp
cresc. poco a poco

E¹¹ E⁷/D A/E E⁷(SUS)/D

33

Fi - nal - ly
Fi - nal - ly
Fi - nal - ly
Fi - nal - ly

D_m(maj⁹) D_m([#]11SUS²)

37

1. TIME (PRELUDE)

39

SMALL GROUP: *f*

The musical score for page 39 is divided into two systems. The first system contains five vocal staves (Soprano, Alto, Tenor 1, Tenor 2, and Bass) and a piano accompaniment. The vocal parts are in treble clef with a key signature of three sharps (F#, C#, G#). The lyrics for the vocal parts are: Soprano: "I feel the spi - rit's height"; Alto: "Beau - ty"; Tenor 1: "Beau - ty"; Tenor 2: "Beau - ty"; Bass: "Beau - ty". The piano accompaniment is in treble and bass clef, with a key signature of three sharps. It features a forte (*f*) dynamic and includes a chord marking "Amaj7" above the first measure of the right hand. The second system continues the vocal and piano parts. The piano part includes a fermata over the final measure of the bass line.

I feel the spi - rit's height

Beau - ty

Beau - ty

Beau - ty

Beau - ty

Beau - ty

Amaj7

39

It lifts me up at night I know I'll be al-right

Tru - ly Beau - ti - ful

Tru - ly Beau - ti - ful

Tru - ly Beau - ti - ful

Tru - ly Beau - ti - ful

41

A⁹(#5) F#m7/A

45

OLDER MAN:
mp

I'm so near it When there's mu - sic

TENORS:
mp

Do you hear it?

BASSES:
mp

Do you hear it?

mp

mf

(OLDER MAN:)

I'm hap - py

Hap - py

D(Add9) *Dmaj7(sus2)* *L.H.* *Dm(Add9)*

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SHELTER ME

2. HAPPY

(Older Man, Soprano Soloist, Small Ensemble, Chorus)

Words and Music by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

♩ = ca. 120

OLDER MAN:

Solo

Piano

8

Hap - py — I used to be hap - py — It

A F(♯4)/A

5

feels like an old dream — when I was hap - py —

Bm7 Amaj7 E11(b9)/G♯ A5

9

I re - call my old days as a boy - Home - cooked meals, brand new toys, and the feel - ing of joy

A F♯°/A A

2. HAPPY

11

And it all fades a - way in the blink of an eye As the

Dmaj7 Amaj7 A⁵ E⁵ A E7(SUS)/A A(ADD9)

13

days keep roll - ing by _____

E D A

17

20

Buoyant

We had our faults, my fam-'ly I won't de-ny_ them My mother drank, my father yelled, but

A(ADD9) Amaj7/C# ESUS/B E(ADD4)/G# F#m7/E D(SUS2) D⁵ A

20

that's be-side the point Ev-'ry fam-'ly has its bag-gage all pack-aged up and hid-den but it

E(ADD4)/B E(SUS2)/A E(ADD4)/B F#m7/A E(ADD4)/G# F#m7

23

2. HAPPY

OLDER MAN: Like I remember baseball practice with my Pop...

is - n't like it last - ed all the time

A⁵/E D(SUS2) A/C# ESUS/B A /B C#m⁷ A/B C#m⁷ B⁷(SUS)

26

A league down by the rec pool, —We'd buy a Reese-'s can- dy bar I'd run the bas- es, my old

A maj⁷ E/A A maj⁷ E/A A(ADD9)/B A/C# D(ADD9) D(add9sus4)

29

man would cheer me on — First to se- cond, third then home He'd call my ma up on the phone to

ESUS E A(ADD9)/E D(ADD9) E ESUS D(SUS2) E

32

tell her how proud he was We were hap- py

D(SUS2) E(ADD4) A(SUS2)

sub. *p*

sub. *p*

Ped.

35

OLDER MAN: Hard to believe it now you look at me. Right?

38

OLDER MAN: And I remember my mother had the most beautiful voice in the entire world.

41

OLDER MAN:
Ah—

*OLDER MAN: When she sang
it sounded like Jesus in my ear.*

44

Ah— Ah—

SOP/ALTO: *p*
ah—

TEN/BASS: *p*
ah—

48

OLDER MAN:

We'd go to church on Sun-days — the on-ly time she would-n't drink — I'd sing the hym-nals in my

A^{ma}7 E(ADD4) A^{ma}7 A^{SUS}/E A/E D E(ADD4)

48

in-fant ba-ri-tone — And her sop-ra-no soared through the cha-pel

D⁶/F[♯] D E^{SUS} F[♯]m/G[♯] A

51

OLDER MAN:

f *poco dim.*

ah — ah — ah — ah — It was

ONE SOPRANO SOLOIST:

f *poco dim.*

ah — ah — ah — ah —

F[♯]m D^(SUS2) A⁵/E A(ADD2)/C[♯] Dm E/G[♯] F[♯]m

f

54

2. HAPPY

8 joy - ful The mu - sic I

ah ah

D Dmaj7 A/C# A(ADD9)/C#

cresc. poco a poco

58

miss it It made me hap -

ah ah

D(ADD9) Dm A/E A(ADD9)/E

62

py It made me hap - py 'Cuz that's

py It made me hap - py 'Cuz that's

It made me hap - py It made me hap - py

It made me hap - py It made me hap - py

F# B/F# F# E(SUS2)/F# F#

70

— what mu - sic does — It made me hap -

— what mu - sic does — It made me hap -

yeah yeah yeah 'Cause that's what mu - sic does —

yeah yeah yeah 'Cause that's what mu - sic does —

B/F# F# E5 F5 F#

72

8

- py It made me hap - py To sing

- py It made me hap - py

— It made me hap - py It made me hap - py

— It made me hap - py It made me hap - py

B/F# F# G#m7/F#

74

(OLDER MAN:)

8

— with my sa - vior and my mo - ther and my fam - 'ly oh___ woah

SOP/ALTO:

hey hey

TEN/BASS:

hey hey

B F#11

76

2. HAPPY

19

78

I was hap - py Hey, — I was hap - py I was hap - py

hey hey It made me hap - py Hey! It made me hap - py hey hey hey

hey hey It made me hap - py Hey! It made me hap - py hey hey hey

B/F# BSUS/F# B/F# BSUS/F# B/F#

81

sub. *mp* And I miss it ev-'ry day And I... And I,

f It made me hap - py It made me hap - py

f It made me hap - py It made me hap - py

BSUS/F# B/F

sub. *mp* *f*

84

And I miss it and I miss it ev - 'ry day

It made me

It made me

sub. *mp*

87

And I miss it and I miss it Oh, I miss it ev - 'ry - day ev - 'ry day

hap - py hap - py

hap - py hap - py

F#9(SUS)

SHELTER ME

21

3. THE FIRST DAY (INTERLUDE)

(Younger Man, Chorus)

Words and Music by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

$\text{♩} = 120$

YOUNGER MAN:
f

Solo

Chorus

SOP/ALTO:

TEN/BASS:
f

A night-mare

The first day _____

Piano
f

$G(\text{SUS}2)/E$ $Bm7/E$ $F(\text{SUS}2)/D$ C/D

$\text{♩} = 100$

mp

He's where he ne-ver thought he would be _____

mp

He's where he ne-ver thought he would be _____

Cm Fm $B(\text{ADD}9)$ $E(\text{SUS}2)$

mp

RH

3. THE FIRST DAY (INTERLUDE)

Sheet music for the first system, measures 10-14. The system includes vocal staves and piano accompaniment. The key signature is three sharps (F#, C#, G#). The vocal parts enter in measure 12 with the lyrics "Christ-mas in the ci - ty". The piano accompaniment features a right-hand (R.H.) part with a melodic line and a left-hand (L.H.) part with a bass line. Chord symbols C#m7/B, A#m7(b9), and C#m7/B are indicated above the piano part. The dynamic marking *mp* is present.

10

Sheet music for the second system, measures 15-18. The system includes piano accompaniment. The key signature is three sharps (F#, C#, G#). The piano part features a right-hand (R.H.) part with a melodic line and a left-hand (L.H.) part with a bass line. Chord symbols F#13sus and C#m7/B are indicated above the piano part. The dynamic marking *mp* is present.

15

Segue as One

SHELTER ME

4. THE FIRST TIME YOU SLEEP ON THE STREET

(Soloists, Small Ensemble, Chorus, Younger Man)

Words and Music by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

SOLO 1:
(opt. group unison)

Tempo: ♩ = 105

Solo

The first time you sleep on the street You won't know what to think

Piano

B BSUS B BSUS

How did you get here ac-cept - ing your own de -

D#m/A# BSUS/F# E(SUS2) E/B BSUS/F#

SOLO 2:

feat? You

B BSUS

4. THE FIRST TIME YOU
SLEEP ON THE STREET

8

say that it's on - ly a day Where you'll hide and stow _ a - way But the

B B^{SUS} B B^{SUS}

9

8

days keep stretch - ing on — Your guess is gone — for how long you'll stay — But

G^{#m7} G^{#7(SUS2)} G^{#m7} F^{#SUS} F[#] E^{major9} F^{#(ADD4)}

13

8

— may - be — you can call this home The

B^{SUS} B E^(SUS2) B E E^(ADD9)

mf

17

21

8

first time you sleep on the road — And call it your hum - ble a - bode .

B E^(SUS2) B E^(SUS2)

21

4. THE FIRST TIME YOU
SLEEP ON THE STREET

25

— You'll lie — to your-self — You're some-bo - dy that you have ne-ver

B7/A G#m B⁵ B/D#

24

known. The stran-gers will pass_ you by_

B E(SUS2) B E(SUS2)

27

— Dis - ap - pro - val with - in — their eyes — And your time

SOP/ALTO: time
TEN/BASS: time

B E(SUS2)

30

4. THE FIRST TIME YOU
SLEEP ON THE STREET

33 (SMALL ENSEMBLE:)

— gets mud - dled, days — are doub - led, cold — and hud - dled, you've

— days — cold —

— days — cold —

G#m11 F#SUS F# E(SUS2)

33

ne - ver strug - gled like this — is the low - est you've e - ver been —

ah

ah

F#7(SUS) B/F# F# E(SUS2) B/E B(SUS2)/E B/D#

36

4. THE FIRST TIME YOU
SLEEP ON THE STREET

27

39

f
No one

ah

ah

C#m9 B

(SMALL ENSEMBLE:)

sub. *p*

cares a - bout the trou - ble that — you're in —

p SOPRANO:

Time goes pa - tient -

p TENOR:

Time goes pa - tient -

41

E(SUS2) B/E B/D# C#m9

sub. *p*

4. THE FIRST TIME YOU
SLEEP ON THE STREET

(SMALL ENSEMBLE:)

8

(SOPRANO:)

But ___ may - be ___ you can _call this

ly _

p ALTO:

Time flows vio - lent - ly

(TENOR:)

ly _

p BASS:

Time flows vio - lent - ly

45

B E(SUS2)

YOUNGER MAN:

8

home

May - be ___

B E(SUS2) B B/E

49

8^{va} B(SUS2) BSUS/E B

53

SHELTER ME

5. ON AND ON

(Older Man, Younger Man, Small Ensemble, Chorus)

Words and Music by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

$\text{♩} = \text{ca. } 105$
Vamp (Vocal Last X)

Solo

Piano

OLDER MAN:
There's a world

Snaps
simile

5

— in - side a win - dow in the warmth of a home You know it There's a way

$\text{♩} = \text{ca. } 107$

— to take a load off and for - get who you are In that world

— in - side a win - dow no - thing else can get in. The years — of wear are show - ing that it's



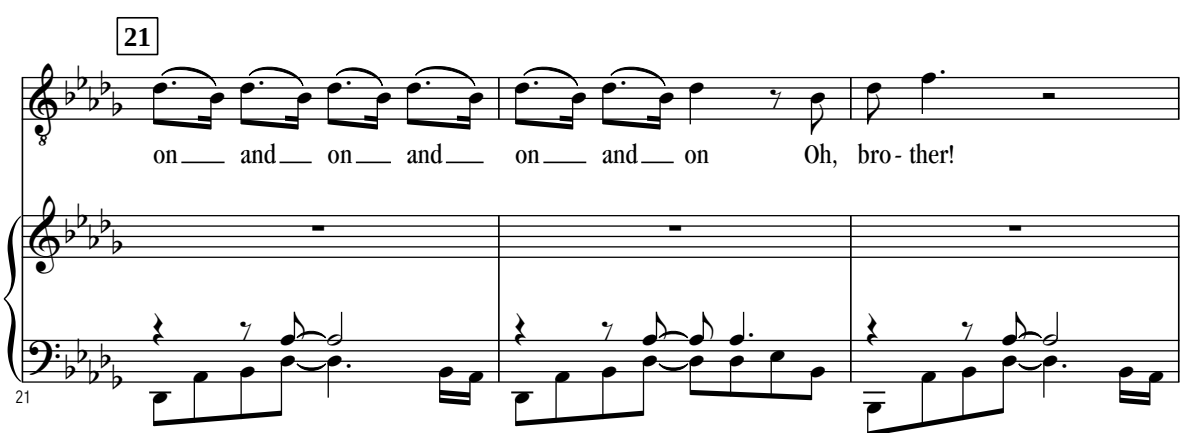
some - where you've been, and I — re - mem - ber know - ing it, but can't re - call when Bi -



zarre 'Cause this road keeps go - ing



21 on — and — on — and — on — and — on Oh, bro - ther!



8 The road keeps go-ing on — and — on — and — on — and on a - gain. —

24

— Yes, I've been —

27

29 — in-side a win-dow where I call my-self home, I know it Yes,

29

— I do It's on the tip of my tongue, but it some-where went —

32

wrong_ for me_ I miss the

world in-side a win-dow where I owned ev-'ry - thing Though my ca-stle was small, I still

loco

felt like a king Now this road_ has_ grown_ in - to_ my_ home I see.

Yeah_ And my days are go - ing

35 37 40 43

The musical score is for a song titled "5. ON AND ON". It is written for SATB voices and piano. The key signature has four flats (B-flat, E-flat, A-flat, D-flat) and the time signature is 4/4. The score is divided into five systems. The first system (measures 35-36) shows the vocal line starting with "wrong_ for me_" and the piano accompaniment. The second system (measures 37-39) continues the vocal line with "world in-side a win-dow where I owned ev-'ry - thing Though my ca-stle was small, I still" and includes a piano solo marked "loco". The third system (measures 40-42) continues the vocal line with "felt like a king Now this road_ has_ grown_ in - to_ my_ home I see." The fourth system (measures 43-44) shows the vocal line with "Yeah_" and the piano accompaniment. The fifth system (measures 45-46) continues the vocal line with "And my days are go - ing". The piano accompaniment consists of a right hand and a left hand, with various chords and melodic lines.

45

on _ and _ on _ and _ on _ and _ on Oh, hea- vens! Yeah, the shame is like a

SOP/ALTO:

on _ and _ on _ and _ on _ and _ and _ on _ and _ on _ and _ on

TEN/BASS:

on _ and _ on _ and _ on _ and _ and _ on _ and _ on _ and _ on

detached

45

song, goes on and on and on a- gain — Oh — the days are grow- ing

and _ on and _ on on _ and _ on _ and _ on _ and _ on

and _ on and _ on on _ and _ on _ and _ on _ and _ on

49

long_goes_on _ and _ on _ and _on, Still I _ take _ it _ Oh, the road is go-ing

on _ and _on _ and _ on _ and _on on _ and _on _ and _ on _ and _ on

on _ and _on _ and _ on _ and _on on _ and _on _ and _ on _ and _ on

53

OLDER MAN: C'mon, kid.

on and on and on and on a- gain _ _ _ _ _ Goes

on and on and on and on

on and on and on and on

57

5. ON AND ON

35

OLDER MAN: Everybody say.

OLDER MAN: Ooh, right this way,

on ___ and ___ on on ___ and ___ on Come

SMALL ENSEMBLE (opt. spoken or shouted)

on ___ and ___ on! on ___ and ___ on!

SOP/ALTO: on ___ and ___ on! on ___ and ___ on!

TEN/BASS: on ___ and ___ on! on ___ and ___ on!

on ___ and ___ on ___ But we'll be o - kay ___

on ___ and ___ on ___ We're gon- na

on ___ and ___ on ___ We're gon- na

on ___ and ___ on ___ We're gon- na

simile

OLDER MAN: C'mon, kid. You're up.

OLDER MAN: C'mon, you say it! Goes-

YOUNGER MAN: on ___ and ___ on

OLDER MAN: on ___ and ___ on

be o - kay _

on ___ and ___ on

be o - kay _

on ___ and ___ on

be o - kay _

on ___ and ___ on

68

[out of time]
on ___ and ___ on

YOUNGER MAN
OLDER MAN:
on ___ and ___ on

on ___ and ___ on

on ___ and ___ on

on ___ and ___ on

(8)

71

The musical score is for a piece titled "5. ON AND ON" on page 37. It features five vocal staves and a piano accompaniment. The vocal parts are for Soprano, Alto, Tenor 1, Tenor 2, and Bass. The piano part is for the left hand. The key signature is three flats (B-flat, E-flat, A-flat). The time signature is 4/4. The score includes a section marked "[out of time]" with the lyrics "on ___ and ___ on". There are also sections for "YOUNGER MAN" and "OLDER MAN" with the lyrics "on ___ and ___ on". The piano part has a section marked "(8)" and a measure number "71".

oooh *ad lib* yeah _____

We're gon - na be o - kay _You're gon - na

on ___ and ___ on

on ___ and ___ on

on ___ and ___ on

(8)

74

The musical score is written for SATB voices and piano. The key signature has four flats (B-flat major or D-flat minor). The vocal parts (Soprano, Alto, Tenor, Bass) are on the top four staves. The piano accompaniment is on the bottom two staves. The score begins with a vocal melody featuring a long note on 'oooh' marked 'ad lib', followed by a melodic line on 'yeah' with a slur. The lyrics 'We're gon - na be o - kay _You're gon - na' are under the vocal melody. Below the vocal staves, there are three staves of piano accompaniment, each with the lyrics 'on ___ and ___ on' underneath. The piano part features a rhythmic pattern of eighth and sixteenth notes. A measure rest of 8 measures is indicated above the piano part. The page number 74 is at the bottom left.

be o - kay _ Yes we will be o - kay _ on _ and _ on _ and _ on _ and _ on _ and _

on _ and _ on _ and _ on _ and _ on _ and _

on _ and _ on _ and _ on _ and _ on _ and _

on _ and _ on _ and _ on _ and _ on _ and _

77

The musical score is for a SATB choir and piano. It is in the key of B-flat major (three flats) and 4/4 time. The score consists of five systems. The first system has vocal parts with lyrics and piano accompaniment. The second and third systems continue the vocal parts with the lyrics 'on _ and _ on _ and _ on _ and _ on _ and _'. The fourth system shows the vocal parts with rests and the piano accompaniment with chords and single notes. The fifth system continues the piano accompaniment. The score is marked with a rehearsal mark '77' at the beginning of the fifth system.

on _ and _ on _ and _ on _ and _ on _ and _ on _ and _ on _ and _

on _ and _ on _ and _ on _ and _ on _ and _ on _ and _ on _ and _

on _ and _ on _ and _ on _ and _ on _ and _ on _ and _ on _ and _

on _ and _ on _ and _ on _ and _ on _ and _ on _ and _ on _ and _

81

simile

on _ and _ on a - gain _ _ _ _ _

on _ and _ on a - gain _ _ _ _ _

on _ and _ on a - gain _ _ _ _ _

on _ and _ on a - gain _ _ _ _ _

84

(Cacophony, both sung and yelled)

87

A cappella

YOUNGER MAN:

on _ and _ on _ and _ on _ and _ on _ and _ on _ and _ on _ and _

on and on and on and on and on and on and

(half-shouted)

on _ and _ on _ and _ on _ and _ on _ and _ on _ and _ on _ and _

(half-shouted)

on _ and _ on _ and _ on _ and _ on _ and _ on _ and _ on _ and _

87

on

Gm⁷ B^{b7} B^b(ADD9) A^b(add9sus4) A^b A^{b9}(SUS)

mp

91

SHELTER ME
6. SECOND INTERLUDE
(Younger Man)

Words and Music by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

$\text{♩} = \text{ca. } 106$
YOUNGER MAN:

Solo

Time moves pa - tient - ly

Piano

mp

That's what they told me But now I'm

sub. mp

lost and cold All the things I have been told come in - to

sub. mp

The musical score is written for a solo voice and piano. The key signature has three flats (B-flat, E-flat, A-flat), and the time signature is 4/4. The tempo is marked as approximately 106 bpm. The score is divided into three systems. The first system shows the vocal line starting with 'Time moves pa-tient-ly' and the piano accompaniment with a melody in the right hand and a bass line in the left hand. The second system continues the vocal line with 'That's what they told me But now I'm' and the piano accompaniment. The third system shows the vocal line with 'lost and cold All the things I have been told come in-to' and the piano accompaniment. The piano part includes various chords and dynamics, with some sections marked 'sub. mp' (subito mezzo-piano). The score ends with a double bar line.

Chords: D^b , Fm^7/E^b , B^b5 , A^b/E^b , D^b+ , $/E^b$, B^bm , D^b/E^b , $A^b\circ7$, E^bm , $E^bm(ADD9)$, $D(ADD9)$, E , $Fmaj7(b5)$, $F\#m^9$, A^maj7/E , $F\#m^7/D\#$

ques - tion _____ Ev - 'ry les - son _____

8va Bmaj7/D /C# /G# /A /B /C# Gm(ADD4)/Bb C#m(ADD9)/E

13

SHELTER ME
7. ALONE
(Younger Man, Small Ensemble, Chorus)

Words and Music by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

$\text{♩} = 108$

SOP/ALTO:

TEN/BASS:

Piano

Cajón

Chorus

ah ah ah ah

ah ah ah ah

$\text{D}\flat$

p

$\text{G}\flat/\text{D}\flat$ $\text{D}\flat(\text{ADD}4)$ $\text{A}\flat(\text{ADD}4)/\text{D}\flat$ $\text{D}\flat(\text{ADD}4)$

5

7 **YOUNGER MAN:**

They say to do the dumb things while you're young Well I was

simile

7

young They say you'll have your whole life a-head of you _____

10

They say don't wor-ry You're learn-ing You'll fi-gure it out as you go I

13

B-flat 7 (sus) Fm/B-flat D-flat 7/A

8

did - n't know I was stuck with my de - ci - sions, high — with no am - bi - tions I —

16

D^b/A^b *D^b(ADD2)* *G^bmaj7*

— en - vi - sioned bet - ter for me But, still I wrote my —

19

21

— sto - ry no —

ad lib.

SOP/ALTO:
hey ya hey ya hey ya hey ya hey ya hey ya hey ya hey ya

TEN/BASS:
hey ya hey ya hey ya hey ya hey ya hey ya hey ya hey ya

D^b6 *8va* *D^bmaj7(#5)* *8va*

mf

21

25

I played with fire know - ing I might get burned And I got
hey ya hey ya
hey ya hey ya

mp

25

burned I wear the scars like they were a u - ni - form

hey ya
hey ya

(8)

28

My drug was an- ger, re - sent - ment, and times, yes, a nee - dle or two_ What

could I do? When the fos - ter sys - tem broke, life_ be - came a joke Stoked

oh_ oh_ oh_ oh_

31 34

B $\flat$ 7(SUS) Fm/B $\flat$ D $\flat$ $\sharp$ /A D $\flat$ /A $\flat$ G $\flat$ maj7

— with - in the al - le - go - ry Writ - ten in my sto - ry

hey ya hey ya

hey ya hey ya

mf

37

Ma - ma, why did you leave me _____ a - lone?

hey ya hey ya hey ya hey ya hey ya hey ya

hey ya hey ya hey ya hey ya hey ya hey ya

(8) $D_b \text{maj}7(\#5)$ 8

40

43

8

Now I'm a-lone I'm a-

SOPRANO:

oh oh

ALTO:

oh oh

TENOR:

oh oh oh oh

BASS:

oh oh oh

$D\flat(ADD9)$ $D\flat maj9(\flat13)$ $D\flat(ADD9)$

43

8 lone and all I see _____ is _____ time

all I see

all I see

all I see

all I see

*F*⁷ *sub. f* *G*⁹

48

fly - ing_ I'm_____ slow - ly dy - ing, _ I'm try - ing

fly - ing oh

fly - ing oh

fly - ing oh

fly - ing oh

Bbm⁹ Bbmaj⁷ Gm⁹/Bb Bbmaj⁷ Gm⁹/Bb Ab⁷ Gb⁵/Ab

51

But I'm a - lone Oh I'm

hey ya hey ya hey ya hey ya hey ya hey ya hey ya hey ya

hey ya hey ya hey ya hey ya hey ya hey ya hey ya hey ya

hey ya hey ya hey ya hey ya hey ya hey ya hey ya hey ya

hey ya hey ya hey ya hey ya hey ya hey ya hey ya hey ya

D $\flat$ maj $\flat$ 9 D $\flat$ maj7(#5)

55

— a - lone — And I'll

SMALL ENSEMBLE

Time goes on _ and _ on _ and _ on _ and _ on _ and _ on _ and _ on

hey ya hey ya hey ya hey ya on _ and _ on _ and _ on _ and _ on

hey ya hey ya hey ya hey ya on _ and _ on _ and _ on _ and _ on

hey ya hey ya hey ya hey ya on _ and _ on _ and _ on _ and _ on

hey ya hey ya hey ya hey ya on _ and _ on _ and _ on _ and _ on

Bbm⁹ Abm⁷ Dbmaj⁷

59

8

take on the bur - den I'll make it out a - live

and on

ah ah

ah ah

ah ah

ah ah

G[♭](sus2) G[♭] G[♭]ma⁷ G[♭] G[♭]ma⁹(#5) G[♭]+ G[♭]ma⁷(#5)

63

mp

I'll do what_ it takes to sur -

and_ on

mp

do what_ it takes to sur -

G $\flat$ + G $\flat$ major(#5) G $\flat$ B/F# F#/B B F#/B Bm C#m(ADD4) B7/F#

66

This musical score is for a piece titled "7. ALONE". It is written for SATB voices and a Cajón. The score is in 3/4 time and the key signature has three flats (B-flat, E-flat, A-flat). The vocal parts (Soprano, Alto, Tenor, and Bass) all begin with a long, sustained note on the word "vive". The Soprano and Alto parts have a fermata over this note. The Tenor and Bass parts have a fermata over the note. The vocal parts then enter with the phrase "sur - vive" in a melodic line. The Soprano and Alto parts have a fermata over the phrase. The Tenor and Bass parts have a fermata over the phrase. The Cajón part provides a rhythmic accompaniment, consisting of a series of eighth notes and quarter notes, with a fermata over the phrase "sur - vive".

vive _____

vive _____

mp sur - vive sur - vive sur - vive

mp sur - vive sur - vive

mp sur - vive sur - vive

Cajón

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SHELTER ME

8. OH MY SON/SHELTER ME

(Soprano Soloist, Younger Man, Older Man, Small Ensemble, Chorus)

59

Words and Music by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

$\text{♩} = \text{ca. } 107$

SOPRANO SOLOIST:

Soprano Solo

Piano

Cajón

mf

con Ped.

1

oh oh oh oh oh oh oh oh oh

A D A

4

oh oh oh oh oh oh oh oh oh

D F#m Amaj7/E

7

oh oh oh oh oh oh oh oh oh

Dmaj7 A/C# B7

$\text{♩} = 102$

Oh my son _____ My days are get-ting short-er My hands are grow-ing cold-er

A G#° F#m Bm7

10

Each day I'm feel - ing old - er Oh my son _____

E7(ADD4) A E7/G#

13

Please re - mem - ber _____ me _____

mp YOUNGER MAN:
Ma - ma, why _ could you not

F#m(ADD9) Bm(ADD9) C#m/E

15

(YOUNGER MAN:)

shel-ter me? shel-ter me? shel-ter me? 'cause here I'm liv-ing so

A(SUS2) E(ADD4)/A Fmaj7(b5)/A E(ADD4)/A

mp

18

help-less-ly si-lent-ly On-ly time will see if I'm for-gi-ven____

SOP/ALTO:
help-less-ly si-lent-ly time will see

TEN/BASS:
help-less-ly si-lent-ly time will see

Bm7(ADD4)/D Dm%

22

8. OH MY SON/SHELTER ME

8

SOPRANO:
Oh my son I miss your smile, your laugh - ter

ALTO:
Oh my son I miss your

TENOR:
oh my son

BASS:
oh my son

26

Your voice with all its po - wer I don't know what comes af - ter

ba - by — smell You rode that ca - rou - sel Now life is

my son

my son

28

8. OH MY SON/SHELTER ME

63

Still my son _____ won't you re -
hell, but son _____
oh my son _____
oh my son _____

30

YOUNGER MAN:

I'm begg - ing
mem - ber me?
Won't you re - mem - ber me?
I'm beg - ging
I'm beg - ging

32

8. OH MY SON/SHELTER ME

(YOUNGER MAN:)

8

shel - ter me shel - ter me 'Cause

SMALL ENSEMBLE

mf

shel - ter me shel - ter me shel - ter me

SOP/ALTO:

mf

shel - ter me shel - ter me shel - ter me

TEN/BASS:

mf

shel - ter me shel - ter me shel - ter me

A(SUS2) *A(maj7(SUS2))* *F#m7(ADD4)/A*

mf

34

8

time is mo - ving so — vio - lent - ly sud - den - ly I don't see A

vio - lent - ly sud - den - ly I don't see_

vio - lent - ly sud - den - ly I don't see_

vio - lent - ly sud - den - ly I don't see

A(maj7(SUS2)) *A(SUS2)* */D* *A(maj7(SUS2))* */D* *F#maj7(#4)* */D*

37

way for me to be _____ who I was

ah _____ shel - ter me

ah _____ shel - ter me

ah _____ shel - ter me

L.H. ESUS

41

cresc. poco a poco

cresc. poco a poco

cresc. poco a poco

cresc. poco a poco

8. OH MY SON/SHELTER ME

SOPRANO SOLO:

ooh _____

(YOUNGER MAN:)

who I am all be - cause

SMALL ENSEMBLE

shel - ter me shel - ter me

(SOP/ALTO:)

shel - ter me shel - ter me

(TEN/BASS:)

shel - ter me shel - ter me

D(SUS2)

E(ADD4)

8. OH MY SON/SHELTER ME

67

I was - n't think - ing was - n't know - ing how it'd break me, how my ac - tions would se -
shel - ter me shel - ter me shel - ter me
shel - ter me shel - ter me shel - ter me
shel - ter me shel - ter me shel - ter me

A⁵ A maj7(omit3) E(ADD4) A maj9

45

(YOUNGER MAN:)

date me How I'm lost, and how I'm fad - ing All my op - tions are all
shel - ter me ah
shel - ter me ah
shel - ter me ah

A sus A A sus E sus

48

sub. *p*

wait - ing I'm wait - ing I'm wait - ing Just wait - ing

shel - ter me shel - ter me shel - ter me shel - ter me

sub. *p*

shel - ter me shel - ter me shel - ter me shel - ter me

sub. *p*

shel - ter me shel - ter me shel - ter me shel - ter me

ESUS E(ADD4) F#m9(ADD4) E(ADD4)

sub. *p*

50

OLDER MAN:

Time moves

shel - ter me shel - ter me shel - ter me shel - ter me shel - ter me

shel - ter me shel - ter me shel - ter me shel - ter me shel - ter me

shel - ter me shel - ter me shel - ter me shel - ter me shel - ter me

Bm11/D

a cappella

54

59

vio - lent - ly Time moves

shel - ter me shel - ter me shel - ter me shel - ter me

shel - ter me shel - ter me shel - ter me shel - ter me

shel - ter me shel - ter me shel - ter me shel - ter me

8va

con ped.

63

fas - ter than we see But still there's

shel - ter me shel - ter me shel - ter me

shel - ter me shel - ter me shel - ter me

shel - ter me shel - ter me shel - ter me

ESUS

D% loco

E(ADD4)/C#

8. OH MY SON/SHELTER ME

time and it will shel - ter you _____

and it will shel - ter you _____

and it will shel - ter you _____

and it will shel - ter you _____

67 Bm^9 $E7(SUS)$ $A(ADD4)$ $8va$

9. MISS YOUR MAMA? (Interlude)

72

a tempo

life I fear I ne - ver real - ly knew _____ The

SMALL ENSEMBLE

The

fear I ne - ver real - ly knew _____

fear I ne - ver real - ly knew _____

A $\frac{9}{\flat}$ A $\frac{maj}{9}$ A $\frac{9}{\flat}$ A $\frac{maj}{9}$ A $\frac{9}{\flat}$ A A 5 F $\sharp m^9$ A/C $\sharp$ E A /B

5

time goes on, _ and, on, _ and, on, _ and, on, _ and, _ on, _ and, _ on But

SMALL ENSEMBLE

time goes on, _ and, on, _ and, on, _ and, on, _ and, _ on, _ and, _ on

SOPRANO:
on, _ and, on, _ and, _ on, _ and, _ on, _ and, _ on, _ and, _

ALTO:
on, _ and, on, _ and, _ on, _ and, _ on, _ and, _ on, _ and, _

TENOR:
on, _ and, on, _ and, _ on, _ and, _ on, _ and, _ on, _ and, _

BASS:
on, _ and, on, _ and, _ on, _ and, _ on, _ and, _ on, _ and, _

D(SUS2) Dm%

OLDER MAN:
sub. mp

I find peace with the time that's left We're

E G#°/D E G#°/D

sub. mp

9. MISS YOUR MAMA? (Interlude)

all God's child - ren We've all been blessed with

E C+ E/B

17

dreams So, dream

E/A Amaj7

21

Segue as One

SHELTER ME

10. STEAMROLLING

(Treble Soloist, Small Ensemble, Chorus)

75

Words and Music by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

Swing ♩ = 140

(Crowd begins to hype themselves up)
CHORUS: ad lib. woo's and cheers

Solo

Piano

1

D(ADD9) G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D

TREBLE SOLO:

Come on, say

3

D G⁶/D Am/D G⁶/D D⁷ G⁶/D Am/D G⁶/D

mf

hey! hey! hey! hey! hey! hey! I got _

SMALL ENSEMBLE + CHORUS

hey! hey! hey! hey! hey! hey!

D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D

5

9 (TREBLE SOLO:)

— dreams — I'm hold - ing — I got —

D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D

mf

9

— things — on — my mind — And they're

D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D

13

— steam — roll - ing No, I don't want to be left — be - hind

D^{SUS}/E D/E /F[#] D^{SUS}/G C^(SUS2)

17

ad lib.

Hey I got

D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D

21

faith and mu - sic I got

D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D

25

plen-ty a-plen-ty a-plen-ty of time And so I'm

SMALL ENSEMBLE + CHORUS

a-plen-ty! plen-ty of time! —

D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D

29

steam - roll - ing_ No, I'm not gon - na be_ left_ be - hind

DSUS/E D/E /F# DSUS/G C(SUS2)

We got arms and legs to take

We got arms and legs

D G6/D Am/D G6/D D G6/D Am/D G6/D A Am7

33 37

— us there We got miles — to a - go, and who knows where? But, I'm - a

SMALL ENSEMBLE

But, I'm - a

SOP/ALTO:
mf

But, I'm - a

TEN/BASS:
mf

But, I'm - a

40

/G# /G Gm7 Gm11 Gm9 F5 8

43

chug - ga - chug - ga - choos - ing to roll right on to suh - suh - steam — un - til the

chug - ga - chug - ga - choos - ing choos - ing choos - ing steam —

chug - ga - chug - ga - choos - ing choos - ing choos - ing steam —

chug - ga - chug - ga - choos - ing choos - ing choos - ing steam —

(8) 7 D C/F Fmaj9

43

day I'm gone I got - ta keep on sing - ing my song — A - keep on — steam - a

Keep on sing - ing my song -

Keep on sing - ing my song -

Keep on sing - ing my song -

Em/F F# G Em7/G C/G

46

roll - ing a - roll - ing yeah, yeah steam a - roll -

a - roll - ing steam a - roll -

a - roll - ing steam a - roll -

a - roll - ing steam a - roll -

D G6/D Am/D G6/D D G6/D Am/D G6/D

49

10. STEAMROLLING

ing a - roll - ing I got

ing a - roll - ing a roll - ing

ing a - roll - ing a roll - ing

ing a - roll - ing a roll - ing

D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D

51

(TREBLE SOLO:)

you

SOPRANO: you you

ALTO: you you

TENOR: you you

BASS: you you

D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D

53

tutti

And you got me too

And you got me too

And you got me too

And you got me too

And you got me too

G⁶/D Am/D G⁶/D D(sus2) Am⁷ D/A Am⁷ D/A

56

Yeah _____ What__ are we gon - na do? Show

Keep__steam - roll - ing

Keep__steam - roll - ing

Keep__steam - roll - ing

Keep__steam - roll - ing

G/AD/A Am¹¹ D/A E7(omit5) E9(omit5) E7(omit5) Gm⁷

59

— what we're gon - na do A - keep on_____ yeah_

SOP/ALTO:

Roll - ing, roll - ing - a

TEN/BASS:

Roll - ing, roll - ing - a

F/G Gm⁷ Am⁷

62

keep - a steam roll - ing roll - ing Oh! Keep - a steam roll - ing,

keep - a steam roll - ing roll - ing Oh! Keep - a steam roll - ing,

D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D

64

68

What comes next I'm sure__ we'll see,__ but can you

roll - ing, roll - ing What comes next I'm sure__ we'll see,__ but can you

roll - ing, roll - ing What comes next I'm sure__ we'll see,__ but can you

G⁶/D Am/D G⁶/D A⁷ Am⁷

67

70

tell who's flat No, it's not me! On - ly suh - steam

Gm⁷ Gm¹¹ Gm⁹ F⁵ D

73

roll - ing roll - ing steam - roll - ing a - long I got - ta

C/F Fmaj⁹ Fmaj¹³ C/F F# G

keep on keep on a - keep on — steam -

keep on sing - ing my song — steam - a - roll -

keep on sing - ing my song — steam - a - roll -

Em⁷/G C/G

76

- roll - ing

- ing and roll - ing and roll - ing and roll - ing and

- ing and roll - ing and roll - ing and roll - ing and

D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D

78

mp

ooh _____ I have _____

roll ing and roll - ing and roll - ing and roll - ing

roll ing and roll - ing and roll - ing and roll - ing

D G⁶/D Am/D G⁶/D D G⁶/D Am/D G⁶/D

80

82

_____ dreams _____ in - side _____

SMALL ENSEMBLE

pp

chug - ga chug - ga chug - ga chug - ga chug - ga chug - ga chug - ga chug - ga

pp

roll ing and roll - ing and roll ing and roll - ing and

pp

roll ing and roll - ing and roll ing and roll - ing and

D⁵

pp

82

me and be - lieve -

chug - ga chug - ga chug - ga chug - ga chug - ga chug - ga chug - ga chug - ga

roll ing and roll - ing and roll - ing hey roll -

roll ing and roll - ing and roll - ing hey roll -

F(SUS2) F7(SUS2)

84

I'll let 'em

chug - ga chug - ga chug - ga chug - ga chug - ga chug - ga chug - ga chug - ga

- ing roll - ing roll - ing roll - ing yeah -

- ing and roll - ing and roll - ing and roll - ing yeah -

G/F G

86

out _____ And these _____

chug - ga chug - ga chug - ga chug - ga We'll go on _____

eh

eh

D(ADD9)

88

90

dreams _____ be - side me

and on_ We'll go on_ and on_ We'll go on_ and on_ We'll go on_

p roll - ing roll - ing roll - ing roll - ing roll - ing roll - ing

p roll - ing and roll - ing and roll - ing and roll - ing and roll - ing and roll - ing and

D C/F

90

are the on - ly thing. I need to think a - bout

and on We'll go on and on We'll go on and on

roll - ing roll - ing roll - ing roll - ing roll - ing roll - ing

roll - ing and roll - ing and roll - ing and roll - ing and roll - ing and roll - ing

G⁷

93

mf

They don't

mp

on

yeah

yeah

D⁵

96

98

care _____ if _____ it's _____ ea - sy _____

cresc. poco a poco

_____ and on _____ and on _____ and on _____ and on _____ and on _____ and on _____

mp cresc. poco a poco

I know you feel it too I feel it

mp cresc. poco a poco

roll - ing and roll - ing and roll - ing and roll - ing and roll - ing and roll - ing and

D⁷ Fmaj⁷

98

No, no - one gives a _____

_____ and on _____ and on _____ and on _____ and on _____ and on _____ and on _____

here with you on _____ and on _____ and on _____ and on _____ and on _____

roll - ing and roll - ing and roll - ing and roll - ing and roll - ing yeah

G⁹

101

damn But my

and on and on and on and on

and on and on and on and on

swung and a - roll - ing and roll - ing and roll - ing and

D⁵ D(SUS2) D D(ADD4)

104

106

dreams I will find them

mf and on and on and on and on and on and on

mf and on and on and on and on and on and on

mf roll - ing and roll - ing and roll - ing and roll - ing and roll - ing and roll - ing and

D⁵ D C/F

106

Yes, I know who I

and on and on and on and on and on It goes on

and on and on and on and on and on It goes on

roll - ing and roll - ing and roll - ing I'm roll - ing I'm roll -

G⁷

109

am I got

and on and on and on and on

and on and on and on

ing and roll - ing and roll - ing and roll - ing

A⁷(SUS)

112

114

ad lib.

time



__ and on__ and on__ and on__ and on__ and on__ and on_

__ and on__ and on__ and on__ and on__ and on__ and on_

roll - ing and roll - ing and roll - ing and roll - ing and roll - ing and roll - ing and

A/D D D(SUS2) D D(SUS2) D D(SUS2) D F(SUS2) F F(SUS2) F

114

I got

time



__ and on__ and on__ and on__ and on__ and on__ and on_

__ and on__ and on__ and on__ and on__ and on__ and on_

roll - ing and roll - ing and roll - ing and roll - ing and roll - ing and It goes on_

F(SUS2) F F(SUS2) F G(SUS2) G G(SUS2) G G(SUS2) G G(SUS2) G

117

Measures 120-121 of the musical score. The score is for SATB voices and piano. The key signature is two sharps (F# and C#). The time signature is 8/8. The vocal parts (Soprano, Alto, Tenor, Bass) have lyrics: "and on and on and on and". The piano accompaniment features a steady eighth-note bass line and chords in the right hand. Chord markings include A^{SUS} and A7(SUS).

122

Measures 122-123 of the musical score. The score is for SATB voices and piano. The key signature is two sharps (F# and C#). The time signature is 8/8. The vocal parts have lyrics: "In the end, that's what we choose: to hope in the end to hope in the end to hope". The piano accompaniment features a steady eighth-note bass line and chords in the right hand. Chord markings include A7(SUS) and /G#. The dynamic marking *ff* (exclaimed/half spoken) is present.

and to trust there's no - thing to lose I'm gon - na

and to trust there's no - thing to lose

and to trust there's no - thing to lose

and to trust there's no - thing to lose

G G7(SUS2) D

124

keep steam - roll - ing Keep - a steam - a roll - ing

keep - a steam - a roll - ing a-roll - ing keep - a steam - a

keep - a steam - a roll - ing a-roll - ing keep - a steam - a

keep - a steam - a roll - ing a-roll - ing keep - a steam - a

G/D A/D G/D D G/D Am/D G/D D G/D Am/D G/D

126

Keep - a steam-a roll - ing

roll - ing a-roll - ing keep-a steam-a roll - ing a-roll - ing-a

roll - ing a-roll - ing keep-a steam-a roll - ing a-roll - ing-a

roll - ing a-roll - ing keep-a steam-a roll - ing a-roll - ing-a

D G/D Am/D G/D D G/D Am/D G/D D G/D Am/D G/D D

129

ff Keep steam - a

ff roll - ing a - roll - ing steam - a

ff roll - ing a - roll - ing steam - a

ff roll - ing a - roll - ing steam - a

G/D Am/D G/D

132

Shelter Me - SATB

roll - ing

roll - ing

roll - ing

roll - ing

D⁵ D(SUS2) D7(SUS2) D⁵

Rock Out Ad lib

ff

134

SHELTER ME
11. SPEED UP
(Younger Man, Older Man, Small Ensemble, Chorus)

99

Words and Music by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

$\text{♩} = 120$

Piano

$\text{Dm}^{\flat 9}$

3

SOP/ALTO:

To have dreams

TEN/BASS:

To have dreams

5

11. SPEED UP

— your com - po - sure You're so ——— sure and still you feel la -

— your com - po - sure You're so ——— sure and still you feel la -

11

zy _____ There's your whole
zy _____ There's your whole

13

Detailed description: This system contains measures 13 and 14. It features a vocal melody in the upper staves and a piano accompaniment in the lower staves. The piano part has a steady eighth-note bass line. Measure 13 includes a double bar line and a repeat sign. The lyrics 'zy' are under the vocal notes, and 'There's your whole' is under the final notes of measure 14.

— life a - head — You get red — in the face They will keep
— life a - head — You get red — in the face They will keep

Cm⁹

15

Detailed description: This system contains measures 15 and 16. The vocal melody continues with the lyrics 'life a - head — You get red — in the face They will keep'. The piano accompaniment features a Cm⁹ chord in measure 15. Measure 16 includes a double bar line and a repeat sign. The lyrics are repeated for both vocal parts.

you down — and out — the hu - man race —
you down — and out — the hu - man race —

N.C.

17

Detailed description: This system contains measures 17 and 18. The vocal melody continues with the lyrics 'you down — and out — the hu - man race —'. The piano accompaniment features a 'N.C.' (No Chord) section in measure 17. Measure 18 includes a double bar line and a repeat sign. The lyrics are repeated for both vocal parts.

11. SPEED UP

OLDER MAN:

Speed up, speed up Or soon they will leave— you They've

SMALL ENSEMBLE

Speed up, speed up Or soon they will leave— you They've

Am⁷(ADD4)

19

Red.

*

al - rea - dy left— you, hav - n't they?

al - rea - dy left— you, hav - n't they?

The

The

21

Red.

*

11. SPEED UP

103

race is on, your legs feel strong but

race is on, your legs feel strong but

Gbm⁹(add4)

23

YOUNGER MAN:

But

on - ly for a time

on - ly for a time

25

27 YOUNGER MAN:

time is _____

Time is _____

Time is _____

Dm⁹(add4)

27

Time is _____ run - ning

Time is _____

Time is _____

Gmaj⁹ C⁷/G Dm⁷/G C⁷/G

29

short

short

short

Bm^{6/9}

31

33

35

YOUNGER MAN:

The days—

Dm⁹

— count —

The ma -

- ra - thon makes — my legs move — up these moun - tains I can't —

mount

Sleep the day

Am⁶/₉

43

8.....

You're slow

Take the night Need the warmth Want a bite You're slow

loco

45

ing down — bur keep — ing up the fight

ing down — but keep — ing up the fight

47

49 *f* **OLDER MAN:**

Speed up, speed up or soon they will leave you They've al - rea - dy left you, have -

f **SMALL ENSEMBLE**

Speed up, speed up or soon they will leave you They've al - rea - dy left you, have -

mp **SOPRANO:**

ooh ooh

mp **ALTO:**

ooh ooh

mp **TENOR:**

ooh ooh

f **BASS:**

Speed up, speed up or soon they will leave you They've al - rea - dy left you, have -

Gm¹¹

49

n't they? _____ Speed up, speed up No - bo - dy will grieve you They've

n't they? _____ Speed up, speed up No - bo - dy will grieve you They've

ooh _____

ooh _____

ooh _____

n't they? _____ Speed up, speed up No - bo - dy will grieve you They've

Am¹¹

52

8.

al - rea - dy left — you, have - n't they, have - n't they?

al - rea - dy left — you, have - n't they, have - n't they?

al - rea - dy left — you, have - n't they, have - n't they?

55 (8)

Detailed description: This is a musical score for a SATB choir and piano. The score is in G major (one sharp) and 4/4 time. It consists of five systems. The first system has two vocal staves (Soprano and Alto) with lyrics. The second system has two vocal staves (Tenor and Bass) with lyrics. The third system has three piano staves (Right Hand, Left Hand, and a third staff, possibly for a different instrument or a continuation of the piano part). The fourth system has a grand piano (G-clef and F-clef) with a complex accompaniment. The fifth system continues the piano accompaniment. The score includes various musical notations such as notes, rests, and dynamic markings. The lyrics are: 'al - rea - dy left — you, have - n't they, have - n't they?'. The page number 110 is in the top left, and the section title '11. SPEED UP' is in the top center. The score is numbered 55 and (8) at the bottom left.

Speed up, speed up, they're leav- in' leav- in' leav- in' leav- in' leav- in' leav-

Speed up, speed up, they're leav- in' leav- in' leav- in' leav- in' leav- in' leav-

oooh

Speedup Speedup Speed up Speedup Speedup Speed up

Speedup Speed up Speedup Speedup Speed up Speedup

Speed up Speedup Speedup Speed up Speedup

Bm¹¹

57

8.

f YOUNGER MAN:

in' leav - in' leav - in' make it

in' leav - in' leav - in'

How will you How will you How will you How will you

Speed up Speed up How will you How will you How will you How will you

Speed up Speed up How will you How will you How will you How will you

Speed up Speed up How will you How will you How will you How will you

E dorian / G

60

(8)

63

sub. *p* *f*

through? make it

SOP/ALTO: *f*

make it

TEN/BASS: *f*

make it

Dm⁹

63

sub. *p* *f*

through? make it

sub. *p* *f*

through? make it

sub. *p* *f*

through? make it

65

Swing ♩ = 120
OLDER MAN:

sub. *p*
through? _____
So, you

sub. *p*
through? _____

sub. *p*
through? _____

67

Segue as One

12. SO, YOU WANT TO SOLVE THE HOUSING CRISIS?

(Older Man, Chorus)

Words and Music by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

Swing ♩ = 120
mf (OLDER MAN:)

Solo

Chorus

Piano

SOP/ALTO: *mf*

TEN/BASS: *mf*

D_b maj7 *D_b maj7(b13)*

1

Don't waste your breath — The price is get - ting high - er and the

Don't waste your breath — The price is get - ting high - er and the

Don't waste your breath — The price is get - ting high - er and the

E_b m7 *E_b m11/A_b* *F⁹/G* *E_b m11/A_b*

3

The musical score is written for a Solo voice, a Chorus (Soprano/Alto and Tenor/Bass), and Piano. The key signature has four flats (B-flat major or D-flat minor), and the time signature is 4/4. The tempo is marked 'Swing' with a quarter note equal to 120 beats per minute. The Solo part begins with a melody in the right hand and lyrics 'want to solve the hous - ing cris - is' and 'Our ad - vice is'. The Chorus parts enter with a similar melody and lyrics 'Our ad - vice is'. The Piano accompaniment features chords in the right hand and a bass line in the left hand. The score includes first and third endings. The lyrics are: 'Don't waste your breath — The price is get - ting high - er and the'. The piano part includes chord markings: D_b maj7, D_b maj7(b13), E_b m7, E_b m11/A_b, F⁹/G, and E_b m11/A_b.

12. SO, YOU WANT TO SOLVE
THE HOUSING CRISIS?

8

fir - ing rate up And the times are get - ting di - re, but it's still not e - nough Dealt a bad

fir - ing rate up And the times are get - ting di - re, but it's still not e - nough

fir - ing rate up And the times are get - ting di - re, but it's still not e - nough

6

G $\flat$ maj7 E $\flat$ 9(#11)/A G $\flat$ maj9/A $\flat$

8

f
_ hand Sor - ry! Go and win the lot - ter - y or

f
Sor - ry!

f
Sor - ry!

9

f

12. SO, YOU WANT TO SOLVE
THE HOUSING CRISIS?

117

11 Straight ♩ = 110

mf

don't come cry - ing to

mf

Don't come

mf

Don't come

(Double note values
if simplificaion is needed)

mf

$E\flat m7/A\flat$ $G\flat maj7/A\flat$ $G\flat/A\flat$ $A\flat7(SUS)$

11

me

cry - ing to me! So, you

cry - ing to me! So, you

mp

mp

mp

15

12. SO, YOU WANT TO SOLVE
THE HOUSING CRISIS?

want to solve the hous - ing cri - sis? — Our ad - vice is—

want to solve the hous - ing cri - sis? — Our ad - vice is—

$D\flat^9$ $D\flat^9(\#5)$ $B\flat^{11}/D\flat$ $D\flat^9(\#5)$ $D\flat^9$ $D\flat^9(\#5)$ $B\flat^{11}/D\flat$ $D\flat^9(\#5)$

19

***f* RUDE PERSON:**

Get a job you la - zy so - nu - va—

$A\text{maj}7(\#5)/G\#$

f

23

sub. mp

Keep your nose up more and more Try your best to just ig - nore the

sub. mp

Keep your nose up more and more Try your best to just ig - nore the

$D\flat^9$ $D\flat^9(\#5)$ $B\flat^{11}/D\flat$ $D\flat^7$

sub. mp

25

12. SO, YOU WANT TO SOLVE
THE HOUSING CRISIS?

119

mp

prob - lem

You

mp

prob - lem

You

G $\flat$ 9 E $\flat$ m9/G $\flat$ G $\flat$ 9 E $\flat$ m9/G $\flat$

29

want to help our hous - ing is - sue? Grab a tis - sue and

want to help our hous - ing is - sue? Grab a tis - sue and

D $\flat$ 9 D $\flat$ 9(#5) B $\flat$ 11/D $\flat$ D $\flat$ 7

mp

33

cry

cry

E $\flat$ m7/G $\flat$

37

12. SO, YOU WANT TO SOLVE
THE HOUSING CRISIS?

mp *sub. p*

Give a dol - lar, do your best We'll take on the rest

mp *sub. p*

Give a dol - lar, do your best We'll take on the rest

Bbm9 *Eb(SUS2)*

mp *sub. p*

41

Don't wor - ry

Don't wor - ry

Ebmaj9

46

Take your time We'll sur -

(softly)

Take your time We'll sur -

Gbm9 *Gbm7* *Gbm(SUS2)* *Gbm7(SUS2)*

48

12. SO, YOU WANT TO SOLVE
THE HOUSING CRISIS?

121

52

vive _____

vive _____

mf We're

E_b(add9sus4) *E_b* *E_b5(#4)*

56

mf

We're liv - ing in a hous - ing cris - is _____

liv - ing in a hous - ing cris - is _____

mf

G_b(add9sus4) *G_b(ADD9)* *G_b(add9sus4)* *G_b(ADD9)*

60

Ea - sy now to hide in - doors _____

Ea - sy now to hide in - doors _____

Bbm9 *Bbm7* *Bbm9* *Bbm7*

12. SO, YOU WANT TO SOLVE
THE HOUSING CRISIS?

Shel - tered with an in - ner bi - as _____

Shel - tered with an in - ner bi - as _____

G♭maj7 *E♭m7/G♭* *G♭maj7* *E♭m7/G♭*

64

Mine is mine and yours is yours

Mine is mine and yours is yours

B♭m9 *D♭maj9(♯5)/B♭* *B♭maj11* *D♭maj9(♯5)/B♭*

68

mf Hu - mans have in - her - ent vi - ces _____ But

mf In - her - ent vi - ces _____ But

G♭maj9 *G♭maj9(sus)* *G♭maj7*

mf

72

12. SO, YOU WANT TO SOLVE
THE HOUSING CRISIS?

123

A FEW SOPRANOS:

ah _____

SOPRANO: So, say

al - so should have walls and doors _____

al - so should have walls and doors _____

Bbm7/Ab

AbSUS

76

Detailed description: This block contains the first system of the musical score, measures 76-80. It features a Soprano line and a Piano accompaniment. The Soprano line begins with a long note on G4, followed by a melodic line. The Piano accompaniment consists of chords in the right hand and a steady eighth-note bass line in the left hand. Chord changes are marked as Bbm7/Ab and AbSUS.

ah _____

hel - lo to the hous - ing cris - is _____

ALTO: So, say hel - lo to the hous - ing cri - sis

So, say hel - lo to the hous - ing cris - is _____

Dbmaj9

80

Detailed description: This block contains the second system of the musical score, measures 80-84. It features Soprano, Alto, and Piano parts. The Soprano line continues the melodic line from the previous system. The Alto line enters with the lyrics 'So, say hel - lo to the hous - ing cri - sis'. The Piano accompaniment continues with the same chordal and bass line pattern, with a chord change marked as Dbmaj9.

12. SO, YOU WANT TO SOLVE
THE HOUSING CRISIS?

cresc. poco a poco

ah _____

cresc. poco a poco
SOP/ALTO:

It's your mo - ment, crack the case _____

cresc. poco a poco

It's your mo - ment, crack the case _____

D $\flat$ major(#5)
cresc. poco a poco

84

On - ly you are tru - ly righ - teous _____

On - ly you are tru - ly righ - teous _____

G $\flat$ (SUS2) *G $\flat$ 9(SUS)*

88

12. SO, YOU WANT TO SOLVE
THE HOUSING CRISIS?

125

f Sud - den - ly no time to waste

f Sud - den - ly no time to waste

B♭maj7(SUS)

f

92

mf SOPRANO: ALTO:

Do your re - search, ri - sing mar - kets Shot - ty gov - ern - men - tal far - ces

mf TENOR: BASS:

Do your re - search, ri - sing mar - kets Shot - ty gov - ern - men - tal far - ces

G♭(SUS2) *G♭(add9sus4)*

mf

96

SOPRANO: ALTO:

Ev - 'ry morn - ing, write your let - ter Tell the void to make it bet - ter

TENOR: BASS:

Ev - 'ry morn - ing, write your let - ter Tell the void to make it bet - ter

A♭7(SUS) *A♭7*

100

12. SO, YOU WANT TO SOLVE
THE HOUSING CRISIS?

SOPRANO: Take your time, we're go - ing no - where On - ly time could take us low - er

TENOR: Take your time, we're go - ing no - where On - ly time could take us low - er

BASS:

ALTO:

G^bmaj7 *E^bm⁷/G^b*

104

SOP/ALTO: As you solve it in your lei - sure, One man's trash, a - no - ther's trea - sure

TEN/BASS: As you solve it in your lei - sure, One man's trash, a - no - ther's trea - sure

G^bmaj9/A^b *E^bm¹¹/A^b* *G^bmaj9/A^b*

108

Bud - dy can you spare a dime?

Look in hor - ror, say it's fine Bud - dy can you spare a dime?

E^b7(ADD4)

112

12. SO, YOU WANT TO SOLVE THE HOUSING CRISIS?

f SOPRANO: War's not o - ver, ne - ver end - ed Write the truth and ne - ver send it

f ALTO: Write the truth and ne - ver send it

f TENOR: War's not o - ver, ne - ver end - ed Write the truth and ne - ver send it

f BASS: Write the truth and ne - ver send it

f **A_b(ADD4)**

116

cresc. poco a poco
SOP/ALTO:

Kil - lers come from for - eign na - tions not our fel - low man's dic - ta - tions

cresc. poco a poco
TEN/BASS:

Kil - lers come from for - eign na - tions not our fel - low man's dic - ta - tions

cresc. poco a poco

120

The musical score consists of three systems. The first system features a vocal melody in treble clef with lyrics underneath. The second system continues the vocal melody. The third system shows piano accompaniment with chords in both hands. Dynamics include *ff* (fortissimo) and a chord marking $D\flat(SUS2)/A\flat$.

ff

That's the rea - son you de - spise us Wel - come to the hous - ing cri - sis__

ff

That's the rea - son you de - spise us Wel - come to the hous - ing cri - sis__

$D\flat(SUS2)/A\flat$

ff

124

12. SO, YOU WANT TO SOLVE
THE HOUSING CRISIS?

Slower ♩ = 90

128

The hous - ing cri - sis ____

The hous - ing cri - sis ____

$D\flat\text{maj9}$ $D\flat\text{maj9}(\sharp 5)$ $B\flat 7(\text{ADD } 4)/D\flat$ $A\flat(\text{ADD } 4)/D\flat$

132

Our life's in cri - sis ____

Our life's in cri - sis ____

$F 7(\sharp 9)/D\flat$ $B\flat m 7/D\flat$ $F 7(\sharp 9)/D\flat$

136

$F + 7(\flat 9)/D\flat$

SHELTER ME

129

13. CHRISTMAS (INTERLUDE)

(Older Man, Younger Man, Chorus)

Words and Music by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

$\text{♩} = \text{ca. } 93$

OLDER MAN:

Solo

Piano

Hey, _____ kid, Hey, _____

kid, It's _____ Christ - mas _____

Chord symbols: $\text{Eb}\text{m}7/\text{D}\flat$, $\text{Cm}7(\flat 9)$, $\text{Eb}\text{m}7/\text{D}\flat$, $\text{Cm}7(\flat 9)$, $\text{A}\flat(\text{ADD}4)/\text{C}$

Hand indications: L.H., R.H., 8, 5, 8

YOUNGER MAN:

A whole year

SMALL ENSEMBLE

SOP/ALTO:
Christ - mas

TEN/BASS:
Christ - mas

R.H. *D_b maj7*

L.H.

9

gone

Time moves

Time moves

Time moves

B⁹

13

Segue as One

8 Fell on my dry skin

D(ADD4) Em7

13

8 Don't know where to be - gin

D(ADD4) Em7

17

8 But, I felt a - live A -

G(SUS2) 8

21

8 live A -

D(ADD4) Em7

25

14. SNOW (ALIVE)

133

live _____

D(ADD4) Em⁷

29

33

Can't _____ say it did - n't _____ hurt.

D(ADD4) Em⁷

33

Can't _____ say it did - n't _____ sting

D(ADD4) Em⁷

37

But, _____ I'm _____ i - ma - gin - ing _____

D(ADD4) Gmaj7(sus2) Em⁷

41

how to be a - live A - live _

Gmaj7(sus2) 8 Dmaj7(sus2)

45

A - live _

G⁶/D

49

Dmaj7(sus2) G⁶/D

53

57 SOP/ALTO:
Find a rea - son to keep on

TEN/BASS:
Find a rea - son to keep on

Dmaj7(ADD4) Em7/D

57

14. SNOW (ALIVE)

135

Feel the sea - sons, — a new — dawn —

Feel the sea - sons, — a new — dawn —

Dmaj7(ADD4) Em7/D

61

65

And you'll know that to - mor - row will come —

And you'll know that to - mor - row will come —

Dmaj7(ADD4) Em7/D C6/9 D C5 Dsus C5 Dsus2 C5

65

Take — it in the way you need to Find hope and know — it'll find you

Take — it in the way you need to Find hope and know — it'll find you

G(SUS2) Em13 D(ADD9)/F# Bm7 E7(SUS) E7

69

YOUNGER MAN:

Stay a - live

You're freez - ing now, but you know what to do

You're freez - ing now, but you know what to do

G(ADD9) D(ADD9)/F# A7(SUS) D(ADD4)/A

73

77

Stay a - live Stay a - live Stay a - live Stay a - live

D7(SUS2) Dmaj7 Em7/D D7(SUS2) Em7/D

mp cresc. poco a poco

77

14. SNOW (ALIVE)

137

ad lib.

Stay a - live

SOLO TRIO

Stay a - live Stay a - live Stay a - live Stay a - live Stay a - live Stay a - live

Stay a - live

Stay a - live

D7(SUS2) Em7/D D7(SUS2)

81

Stay a - live

Stay a - live Stay a - live Stay a - live!

Stay a - live!

Stay a - live!

Em7/D D7(SUS2)

84

87 SOP/ALTO: *ff* *mf* *mp* *p*

Breath in - take drops, Heart - beat slow, Temp - era - ture - loss,

TEN/BASS: *ff* *mf* *mp* *p*

Breath in - take drops, Heart - beat slow, Temp - era - ture - loss,

Cajon

87

Time to stow - a-

Time to stow - a-

91

Segue as One

SHELTER ME

15. STOWAWAY

(Younger Man, Chorus, Small Ensemble)

139

Words and Music by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

$\text{♩} = 100$

Chorus

-way

Piano

C/E F(ADD9) C/G

C/E F5 G^{SUS} G(ADD4)

9 YOUNGER MAN:

I see a tight - rope — a - head of me The

C(ADD9)/E F(ADD9) C/G

wind blows, my ba - lance — is lost I'm

C(ADD9)/E F(ADD9) G(ADD4)

13

bruising, I'm bare - ly hold - ing on from losing eve - ry - thing I

C(ADD9)/E F(ADD9) Am Cmaj7/G F(ADD9) C(ADD9)/E

17

have And, hell, that ain't — too — much

Dm11 Bb(ADD9)

21

May - be I'll ne - ver get — out of this At

C/E F GSUS G(ADD4)

25

15. STOWAWAY

141

least that's the thought — in my head — I'm

C/E F(ADD9) G^{SUS}

29

freez - ing, I'm dy - ing But, man, — I would be ly - ing — if I

C/E F Am⁷ G^{SUS} F(ADD9) C/E

33

said I'd rath - er try a - gain in - stead — What hap - pens

Dm⁹ G⁷(SUS2)

37

when you get com - fort' - ble — in your worst — si - tu - a -

C(ADD9)/E F(SUS2)

41

tion? What do you

do when mov - ing is too hard for

you? I've done this be -

fore I can't do much more I'm beat - ens and bat -

Shelter Me - SATB

- tered, but safe — here, curled — on the floor — I don't

Fmaj7 C/E

dim.

61

need to rise — a - bove my rank For hopes and dreams I draw a blank I'll

Dm¹¹ G¹³(SUS) G⁷(SUS)

65

stay a while — and wait for what - e - ver God — has in

Fmaj7(SUS2) C/E Dm⁹ G(ADD4)

69

store — I'll stow, — I'll —

F(ADD9) G(ADD4)

73

15. STOWAWAY

8 stow a - way I'll

F(ADD9) Cmaj7/G G(ADD4)

77

8 stow I'll stow I'll

(flip/falsetto)

F(ADD9) G(ADD4)

81

♩ = 115

8 stow a - way Or may-be try a - no -

F(ADD9) Cmaj7/G G(ADD4)

85

15. STOWAWAY

145

89

ther day

SOPRANO:
oh

ALTO:
oh

TENOR:
oh

BASS:
oh

C(ADD9)/E F C¹¹/G

89

93

Cmaj9/E Fmaj9 G(ADD4) F(ADD9) *mf*

97

I used to see — time — a - head of me

SOP/ALTO:
Time a - head of you —

C(ADD9)/E F(ADD9) C/G C(ADD9)/G

Time that was all on my _____ side _____ Time,

On your side, all your time

TEN/BASS:

On your side, all your time

C/E F(SUS2) G(ADD4) GSUS

101

_____ how _____ ab - surd when it's _____ both all there is, _____ and just a word that's

all there is, _____ and just a word.

all there is, _____ and just a word.

C/E F(ADD9) Am7 C(ADD9)/G F(ADD9) C(ADD9)/E

105

mean - ing - less _____ The feel - ing is _____ that the

mean - ing less _____ The feel - ing is

mean - ing less _____ The feel - ing is

109

on - ly time_ I have left is blurred in - to what hap - pens now

ah _____ blurred What hap - pens

ah _____ blurred What hap - pens

113

Chords: Dm¹¹, C/E, Fmaj7(sus2), G^{sus}, F(sus2)

8 — What will God still al - low? in my worst si - tu - a -

now? What now? He'll al - low

now? What now? He'll al - low

C(ADD9)/E F(ADD9)

117

8 tion? What can I

In his worst si - tu - a - tion

In his worst si - tu - a - tion

Dm⁹ G⁹(SUS) C(ADD9)/G C/F

121

do? Will I e - ver get through be - com - ing a - new

oh

oh

C/E C/F

125

ad lib.

I've hoped it be -

You're be - com - ing a- You'll be - come some - one

You're be - com - ing a- You'll be - come some - one

G(ADD4) C/G C(sus2) C/G C(sus2) C/G#

129

15. STOWAWAY

151

fore I can't take much more I'm bea - ten and bat -

new hope be - fore take some more

new hope be - fore take some more

Am⁷ C/G

133 8----- loco

tered, but warm sleep - ing here on the floor I don't

Cmaj⁷/F Dm⁷(ADD4)/F F(SUS2) C/E

137

need to rise a - bove my - self I'll take the time to wait for help I

Dm¹¹ C/E

141

don't feel com - pelled towards what - e - ver God has in

SOP/ALTO:
God has in

TEN/BASS:
God has in

Fmaj9 G(ADD4)

145

store I'll stow I'll

store stow

store stow

Fmaj9 G(ADD4)

149

8 stow _____ a - way _____ oh _____ I'll

8 stow _____ stow a - way You will

8 stow _____ stow a - way You will

Fmaj9 Cmaj9/G C(sus2) /G /F

153

8 stow _____ I'll _____ stow _____ I'll

8 stow _____ stow _____

8 stow _____ stow _____

C/E F(ADD9)

157

stow _____ a - way _____ *mp* I'll

stow _____ stow a - way *mp* Stow a -

stow _____ stow a - way *mp* Stow a -

G /G# Am7 G(ADD4)

161

stow _____ I'll stow _____ I'll _____

way _____

way _____

G7(SUS) F(SUS2) G(ADD4) C5

165

169

stow a - way I'll

G7(sus) F(sus2) Cmaj7

169

stow I'll stow I'll

Fmaj9 G(ADD4) Cmaj7/G Cmaj7(sus2)/G

173

stow a - way I'll stow

Fmaj9 G(ADD4)

177

181

8

a - way

SMALL ENSEMBLE

SOP/ALTO:

TEN/BASS:

G¹¹/F

G(ADD4)

181

ad lib.

ooh

Shel - ter me

Shel - ter me

Shel - ter me

Shel - ter me

G¹¹/F

Cmaj7/G

185

189

I don't know _____

Shel - ter me Shel - ter me

Shel - ter me Shel - ter me

Shel - ter me Shel - ter me

F#9 C(ADD9)/G

193

_____ a - ny o - ther way _____

Shel - ter me Shel - ter me

Shel - ter me Shel - ter me

Shel - ter me Shel - ter me

Fmaj7 G(ADD4)/B

mm Is

Shel - ter me Shel - ter me

Shel - ter me Shel - ter me

Shel - ter me Shel - ter me

8va loco

197

there a - no - ther way?

Shel - ter me Shel - ter me

Shel - ter me Shel - ter me

Shel - ter me Shel - ter me

G

201

205

Shel - ter me Shel - ter me

Shel - ter me Shel - ter me

Shel - ter me Shel - ter me

Shel - ter me Shel - ter me

*F*maj9 8va-----1 C(ADD9)/E

209

Shel - ter me Shel - ter me

Shel - ter me Shel - ter me

Shel - ter me Shel - ter me

Shel - ter me Shel - ter me

*F*maj9 /C G7(SUS) N.C.

SHELTER ME

16. BEAUTIFUL THINGS INTRO

(Older Man, Chorus)

Words and Music by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

$\text{♩} = 80$
OLDER MAN:

Solo

We get a choice We can car-ry on_ And, look,

Piano

1

8

I've been here lon - ger than a - ny - one And I found my

Dm Cm⁷ B^bma⁹

6

8

hope_ It is ne - ver gone, 'cause we

F B^b/F F A⁷ sub. *mp*

10

still have time Can you feel it? There's all this

Gm7 F/A Bb(ADD9) Gm F/A

14 loco Ped. *

time I hear my

Bb5 N.C.

18

21

ma - ma She's call - ing

F

21

out my name mm She

A7

25

8 wish - es our lives _____ had - n't gone the

29

ad lib

8 same way _____ She had _____

33

8 _____ a choice _____ She gave me

37

8 hope and her love and she showed me that I will have _____

41

Bb/D Dm Bb/D Dm Bb/D Dm Bb/D Dm

time And that time

G⁷ F/C

bring out

45

49

is mine

F C^{SUS}/G F/A

49

I feel it on my skin. The

B^b B^bma⁹

51

sun it starts_ to come out. It's beau - ti - ful, take it in.

F(SUS2)

55

8 Up there, it's al - ways been.

B $\flat$ (SUS2) F/B $\flat$

59 8

63 Warm - ing me up Keep - in' me rich

SOP/ALTO:
Warm - ing me up Keep - in' me

TEN/BASS:
Warm - ing me up Keep - in' me

G7(SUS) Fmaj7/A

63

Pro - mise me, friend, you will not for - get this

rich We have some

rich

B $\flat$ B $\flat$ majors N.C.

67

$\text{♩} = \text{♩}$

71 $\text{♩} = 105$

We have some choice in

choice in ev - 'ry - thing:

Time moves vio - lent - ly

Time moves vio - lent, vio - lent -

F Dm/F Fmaj7 F F $^+$

71

f

ev - 'ry - thing: Share your

the love that we share, the

- ly But, there's still time to

ad lib.

love

shel - ter we bring, the sto - ries we tell

see We sing of

Bbm Bbm6 Bm(maj7) Bbm Am7

74 77

Ev - ry time that we

Ev - 'ry time that we sing

time Ev - 'ry time that we sing

D7 G7

80

This system contains the first 80 measures of the piece. It features a vocal melody in the upper staves and a piano accompaniment in the lower staves. The piano part includes a steady eighth-note bass line and chords in the right hand. Chords D7 and G7 are indicated above the piano part.

sing We sing a - bout

We can fill the time with beau - ti - ful

We sing a - bout beau - ti - ful

sub. *mp*

sub. *mp*

C7(SUS)

82

This system contains measures 82 through 88. It continues the vocal and piano parts. The piano part features a C7(SUS) chord indicated above the right hand. Dynamics include *sub. mp* (subito mezzo-piano).

Attacca

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SHELTER ME

17. BEAUTIFUL THINGS

(Older Man, Younger Man, Chorus, Small Ensemble)

169

Words and Music by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

$\text{♩} = 110$

YOUNGER MAN:

Solo $\text{♩} = 110$ Beau - ti - ful things

OLDER MAN:

Solo Beau - ti - ful things

Chorus

things

things

Piano

F(SUS2) F5 F7(SUS) F5

YOUNGER MAN: Like what?

OLDER MAN: 5

We've got beau - ti - ful things we were gi - ven at birth All these

F7(SUS) F5 Dm/F F5 F5 Dm/F F7(SUS)

(OLDER MAN:)

beau-ti-ful things are the salt ___ of the Earth They're won - der - ful ___ They're ev-

SOP/ALTO:
We feel them in our soul

TEN/BASS:
We feel them in our soul

F⁵ Dm/F F⁵ Dm/F F⁵ /B^b F/B^b

7

(OLDER MAN:)

- 'ry - where ___

F⁵ Dm/F F⁵ Dm/F F⁷(SUS)

11

SMALL ENSEMBLE

Beau-ti-ful things are what keep ___ us a-live Their beau - ty is all ___ that we need

F⁵ Dm/F F⁵ F⁵ Dm/F F⁷(SUS) F⁵ Dm/F

13

(SMALL ENS.)

— to sur - vive They're won - der - ful — They're ev - 'ry - where

SOP/ALTO:
Just let them take con - trol

TEN/BASS:
Just let them take con - trol

F⁵ Dm/F F⁵ /B^b F/B^b F⁵ Dm/F

16 8.....

YOUNGER MAN: *(double OLDER MAN if too high)* **21**

Let us share in the beau - ty of a stroll on the week - end or the air on my face,

OLDER MAN:
Let us share in the beau - ty of a stroll on the week - end or the air on my face,

(SOP/ALTO:)
Let us share in the beau - ty of a stroll on the week - end or the air on my face,

(TEN/BASS:)
Let us share in the beau - ty of a stroll on the week - end or the air on my face,

F⁵ Dm/F /F[#] G⁷ Am⁷ B^b(SUS2)

20

the taste of food and a gen - tle word of grace The fu - ture we have_ and the mem-

the taste of food and a gen - tle word of grace The fu - ture we have_ and the mem-

the taste of food and a gen - tle word of grace The fu - ture we have_ and the mem-

the taste of food and a gen - tle word of grace The fu - ture we have_ and the mem-

B $\flat$ (ADD9) F/B $\flat$ F C(ADD4)/E

23

- 'ries we've saved, we'll ap - pre - ci - ate them all in time That's why I'm

- 'ries we've saved, we'll ap - pre - ci - ate them all in time That's why I'm feel - ing thank _

- 'ries we've saved, we'll ap - pre - ci - ate them all in time That's why I'm feel - ing thank _

- 'ries we've saved, we'll ap - pre - ci - ate them all in time That's why I'm feel - ing thank _

Dm⁷ F/C B $\flat$ (SUS2) F/C F

26

8.-----

8 I'm search - in' in my soul

ful And, is - n't it so, —

ful

ful

29

B $\flat$ (ADD9) F(SUS2) F F(SUS2)

I'm thank - ful —

so beau - ti - ful? The time may take its toll But,

F C/F F C/F F B $\flat$ (ADD9)

32

(OLDER MAN:)

take that time to find the beau - ti - ful _____

take that time to find the beau - ti - ful _____

take that time to find the beau - ti - ful _____

N.C.

E $\flat$ (Add9) E $\flat$ maj9 E $\flat$ (Add9) E $\flat$ maj9 FSUS B $\flat$

35

ALL:

39 Instrumental Break

Yeah! Hey! Hey!

Solo (Jazzy/Improvisation) F7 F5 F7

B $\flat$ m11 D $\flat$ SUS

8

f

38

F5 F7

(8)

F

41

SMALL ENSEMBLE

44

I feel

F7 F5 F7(#9)

47

beau - ti - ful things through the good__ and the bad I find beau - ti - ful things in both hap -

F5 Dm/F F5 F5 Dm/F BbSUS/F F5 Dm/F

- py and sad They're won - der - ful They're ev -

SOP/ALTO:
We trust they'll keep us whole

TEN/BASS:
We trust they'll keep us whole

F5 Dm/F F5 F/Bb F(ADD9)/Bb

(double OLDER MAN
if too high) **YOUNGER MAN:**

59

YOUNGER MAN:
We plead that you care

OLDER MAN:
We plead that you care

- der ful _____ It's ev - 'ry-where _____ We plead that you care

- der ful _____ It's ev - 'ry-where _____ We plead that you care

- der ful _____ It's ev - 'ry-where _____ We plead that you care

Bb% G7

(YOUNGER MAN:)

— a - bout the lives you don't know, be - cause there's beau - ty a - bound, — when we all choose to em - brace

(OLDER MAN:)

— a - bout the lives you don't know, be - cause there's beau - ty a - bound, — when we all choose to em - brace

— a - bout the lives you don't know, be - cause there's beau - ty a - bound, — when we all choose to em - brace

— a - bout the lives you don't know, be - cause there's beau - ty a - bound, — when we all choose to em - brace

F(ADD9)/A B_b(SUS2)

63

— what they have found This life — can be more if we just — look a - round, and ap - pre -

— what they have found This life — can be more if we just — look a - round, and ap - pre -

— what they have found This life — can be more if we just — look a - round, and ap - pre -

— what they have found This life — can be more if we just — look a - round, and ap - pre -

F(ADD9) Fmaj9/E Dm¹¹ C F/C B_b(SUS2)

66

8.....

- ci - ate that we have So some - how I'm feel - in' thank - ful,

- ci - ate that we have I know it

- ci - ate that we have time _____ Thank _____ ful _____

- ci - ate that we have time _____ Thank _____ ful _____

F(Add9)/C F G(SUS2) F/A /C Bb(Add9)

69 (8)

For once. I feel so _____ so beau - ti - ful

in my soul

Bb(Add9) F(SUS2) F F(SUS2) F C/F F C/F F

72 (8)

(YOUNGER MAN:)

Take your time, take your time,

(OLDER MAN:)

Don't let the feel - ing go

SMALL ENSEMBLE

Take your time, take your time,

thank - ful

Take your time, take your time,

thank - ful

Take your time, take your time,

B $\flat$ (ADD9) N.C.

75

(YOUNGER MAN:)

79

— take it to find the the beau - ti - ful yeah

(SMALL ENSEMBLE)

— take it to find the Beau - ti - ful

— take it to find the Beau - ti - ful

— take it to find the Beau - ti - ful

B $\flat$ /F F

78

Can you feel it? Oh, — can you feel it now? I see the

Beau - ti - ful Beau - ti - ful

Beau - ti - ful Beau - ti - ful

Beau - ti - ful Beau - ti - ful

Bb/F F Bb/F F

81

Detailed description: This block contains measures 81 through 83 of the musical score. The vocal line (Soprano) begins with the lyrics 'Can you feel it? Oh, — can you feel it now? I see the'. The instrumental parts (Piano and Bass) provide accompaniment. The piano part features chords of Bb/F and F. The bass part has a steady eighth-note pattern. Measure 81 is marked with the number 81.

beau - ty all a - round us It goes on, — and on, — and on,

Beau - ti - ful Beau - ti - ful

Beau - ti - ful Beau - ti - ful

Beau - ti - ful Beau - ti - ful

Bb/F F Eb/F Bb/F F Bb/F F F(ADD9)

84

Detailed description: This block contains measures 84 through 86 of the musical score. The vocal line continues with the lyrics 'beau - ty all a - round us It goes on, — and on, — and on,'. The instrumental parts continue with the same accompaniment. The piano part features chords of Bb/F, F, Eb/F, Bb/F, F, Bb/F, F, and F(ADD9). The bass part continues with the eighth-note pattern. Measure 84 is marked with the number 84.

— and on, and on, and on, and on, and on Can you

Beau - ti - ful Beau - ti - ful Beau - ti - ful

Beau - ti - ful Beau - ti - ful Beau - ti - ful

Beau - ti - ful Beau - ti - ful Beau - ti - ful

Bb/F F Bb/F F Bb/F F

87

feel it? Can you feel it now? It's on and on and on and on and

Beau - ti - ful Beau - ti - ful Beau - ti - ful It's

Beau - ti - ful Beau - ti - ful Beau - ti - ful It's

Beau - ti - ful Beau - ti - ful Beau - ti - ful

Bb/F F Bb/F F Bb/F F

90

on and on and oh

beau - ti - ful, beau - ti - ful, beau - ti - ful

beau - ti - ful, beau - ti - ful, beau - ti - ful

beau - ti - ful, beau - ti - ful, beau - ti - ful

B $\flat$ /F F B $\flat$ /F F B $\flat$ 7add 11 Fadd 9 /G NC

93

95 *soulful ad lib.*

hey hey hey It goes on and on and on and

OLDER MAN: *soulful ad lib.*

Yeah Yeah Oh it's beau-

beau - ti - ful

beau - ti - ful

F A $\flat$ 6/9 B $\flat$ sus 2 F

95

Oh, yeah _____ oh, on and on and on and on and on

- ti-ful beau- ti-ful beau - ti - ful oh _____

It goes on

It goes on

A^b6/9 *B^bsus²* *Fadd⁹/C* *D^bmaj⁷*

99

SMALL ENSEMBLE

Beau-ty is in all the mu-

and on and on and on and on and on and on

and on and on and on and on and on and on

E^b6/9 *F⁵*

103

(SMALL ENSEMBLE:)

- sic we sing_ Your beau - ty is all_ that we ask_ you to bring The sun

on_ and_ on_ and_ on_ and_ on_ and_ on_ and The sun

on_ and_ on_ and_ on_ and_ on_ and_ on_ and The sun

106

YOUNGER MAN:

Would you look_ at that there's so much time

OLDER MAN:

There's

fp

_ in the sky,_ it - 'll warm_ ev - 'ry - thing

fp

_ in the sky,_ it - 'll warm_ ev - 'ry - thing

fp

_ in the sky,_ it - 'll warm_ ev - 'ry - thing

Gm¹¹ F/A B^bsus² Cped

109

8.

113

I'm _____ feel - ing thank -

so much time, oh I _____

I'm thank - ful _____

I'm thank - ful _____

I'm thank - ful _____

B^bmaj⁹

112

(8) _____

ful _____ For my mo - ther and the

I'm feel - ing thank - ful

I'm thank - ful

I'm thank - ful

I'm thank - ful

Fsus² F Fsus² F C/F F C/F F B^bmaj⁹

115 8

(YOUNGER MAN:)

mar-vels of the Earth For the sun and all the beau - ty that is all a - round me

(SMALL ENS.)

It's beau - ti - ful, beau - ti - ful, beau - ti - ful Thank -

It's beau - ti - ful, beau - ti - ful, beau - ti - ful Thank -

It's beau - ti - ful, beau - ti - ful, beau - ti - ful Thank -

Fsus²

118 (8)

For the mi - ra - cles that we get to ob - serve For the lord that will shel -

- ful

- ful

- ful

B^badd⁹ Dm⁷

121

- ter me, shel - ter me

The time goes on and on

The time goes on and on

The time goes on and on

G⁹ B^bsus²

cresc.

cresc.

cresc.

cresc.

124

Freely (Colla Voce)

mp OLDER MAN:

Take your

and on and on and on and on

and on and on and on and on

and on and on and on and on

C/B^b F/B^b Gm/B^b F/B^b B^b Fadd9/B^b

126

129 (OLDER MAN:)

time. Find your hap - py. Use your

F Dm/F Fmaj7 D^b+7/F

mp

129

time. While you have it. There's still

Dm7/F F7(no3)

133

time. Go on with - out me. _____

F/Bb Bbmaj7 Ebadd9/Bb Bbmaj9

137

SHELTER ME

18. SHELTER ME (FINALE)

191

Words and Music by
JACOB RYAN SMITH

Orchestrated by
TERENCE "T" ODONKOR

♩ = 110

YOUNGER MAN:

Solo

Piano *mp*

The time is hard to

see. But it's time to choose who I will be. I

(falsetto) pray it shel - ters me with

4 10

The musical score is written for a Solo voice and Piano accompaniment. The key signature has one flat (Bb) and the time signature is 4/4. The tempo is marked as 110 beats per minute. The score is divided into three systems. The first system shows the Solo voice entering with the lyrics 'The time is hard to' and the piano accompaniment providing harmonic support with chords F, Dm/F, and Fmaj7/E. The second system continues the lyrics 'see. But it's time to choose who I will be. I' with piano accompaniment chords Db+/F, Bbmaj9, and Bbm9. The third system features a falsetto section with the lyrics 'pray it shel - ters me with' and piano accompaniment chords F/A, Fadd9/A, Bbmaj7, G7sus2, Dm7, and F5. The piano part includes dynamics like mp and various chord voicings and arpeggios.

beau - ty Hope - ful - ly...

Gm¹¹ Fmaj⁷/C

14

♩ = 100

Shel - ter me won't you shel - ter me I hope you'll

F⁵ Cadd⁴/E

18

shel - ter me I know you'll shel - ter me And I will

Dm¹¹ Csus

22

18. SHELTER ME (FINALE)

193

26

shel-ter you

SOP/ALTO:
mp

I pro-mise I'll

shel-ter you

shel - ter me

TEN/BASS:
mp

shel - ter me

F#sus²

F#maj⁷/E

26

What else could I do?

I see your beau - ty -

shel - ter me

shel - ter me

shel - ter me

shel - ter me

Dm⁷

F#maj⁷/C

29

18. SHELTER ME (FINALE)

34

mf

I will shel - ter you Trust me, I'll shel - ter you

shel - ter me

shel - ter me

mf
+Percussion

Fsus² Cadd⁴/E

33

It's all that I can do to save your beau - ty

shel - ter me shel - ter me

shel - ter me shel - ter me

Dm⁷ Cadd⁴

37

8 — And the time will — shel - ter us — God will shel - ter us —

shel - ter us shel - ter us shel - ter us

shel - ter us shel - ter us shel - ter us

B^badd⁹ Fmaj⁹/A

41

Detailed description: This system contains the first musical phrase. The vocal line (Soprano) begins with a whole rest, followed by the lyrics 'And the time will — shel - ter us — God will shel - ter us —'. The piano accompaniment features a steady eighth-note pattern in the right hand and a similar pattern in the left hand. Chord changes to B^badd⁹ and Fmaj⁹/A are indicated above the piano part.

8 All I ask — is that you — trust — in your

shel - ter us shel - ter us shel - ter us

shel - ter us shel - ter us shel - ter us

Gm¹¹

45

Detailed description: This system contains the second musical phrase. The vocal line (Soprano) begins with a whole rest, followed by the lyrics 'All I ask — is that you — trust — in your'. The piano accompaniment continues with the same eighth-note pattern. A chord change to Gm¹¹ is indicated above the piano part.

8 beau - ty

I see your I feel your

I see your I feel your

F/C Fadd⁹add¹¹/C F/C

48

This musical score is for the finale of 'Shelter Me'. It features a vocal line and a piano accompaniment. The vocal line begins with a long note on 'beau' followed by a rest and then 'ty'. The piano accompaniment consists of two staves. The right hand plays chords corresponding to the lyrics: 'I see your' and 'I feel your'. The left hand plays a rhythmic pattern of eighth notes. The score includes a key signature of one flat and a common time signature. The piano part is marked with 'F/C', 'Fadd⁹add¹¹/C', and 'F/C' above the right hand staff. The page number '48' is located at the bottom left of the piano part.

50

SMALL ENSEMBLE

ff Shel - ter me. Shel - ter me. Shel - ter me. Shel - ter me.

ff shel - ter me shel - ter me shel - ter me shel - ter me

beau - ty

ff shel - ter me shel - ter me shel - ter me shel - ter me

beau - ty

ff shel - ter me shel - ter me shel - ter me shel - ter me

beau - ty

ff shel - ter me shel - ter me shel - ter me shel - ter me

beau - ty

Fsus²

50

18. SHELTER ME (FINALE)

SMALL ENSEMBLE

The musical score is for the song "Shelter Me" and is arranged for SATB voices and a small ensemble. The score is written in B-flat major (two flats) and 4/4 time. The vocal parts (Soprano, Alto, Tenor, and Bass) each have four staves, with the lyrics "Shel - ter me." written below each staff. The lyrics are repeated four times across the four staves of each voice part. The small ensemble consists of five instruments: two flutes, two clarinets, and a bassoon. The ensemble part is written on five staves, with the first four staves for the woodwinds and the fifth staff for the bassoon. The ensemble part is written in a more complex, rhythmic style, featuring eighth and sixteenth notes. The score is divided into two systems. The first system contains the vocal parts and the first four staves of the ensemble. The second system contains the fifth staff of the ensemble and the piano accompaniment. The piano accompaniment is written on two staves (treble and bass clef) and features a steady, rhythmic pattern of eighth and sixteenth notes. The score is marked with a "54" at the beginning of the piano accompaniment staff.

Shel - ter me. Shel - ter me. Shel - ter me. Shel - ter me.

Shel - ter me. Shel - ter me. Shel - ter me. Shel - ter me.

Shel - ter me. Shel - ter me. Shel - ter me. Shel - ter me.

Shel - ter me. Shel - ter me. Shel - ter me. Shel - ter me.

Shel - ter me. Shel - ter me. Shel - ter me. Shel - ter me.

B^{b5}

lv

58

SMALL ENSEMBLE

Shel - ter me. Shel - ter me. Shel - ter me. Shel - ter me.

62

