

SONGBIRD 

Carry the Music

Sarah Quartel

for ABCD use only

SSA and piano

Difficulty level ● ● ○ ○

OXFORD

Commissioned for Northwest Girlchoir, Artistic Director Sara Boos,
by Glenn, Carol, and Sarah Horton in memory of Jody Horton,
who embraced and inspired the joy of singing together

Carry the Music

Sarah Quartel, inspired by members of the
Northwest Girlchoir reflecting on
what their choir means to them

SARAH QUARTEL

Warm and thoughtful ♩ = 88

unis. mp *poco rit.*

SOPRANO 1 & 2
ALTO

I hear you, _____ I see you. _____

PIANO

mp

LH LH

Ped. Ped.

a tempo
mf

5

Here, _____ I am hap - py. Here, I am safe_ and loved.

mf

con Ped.

9

Here, _____ I am joy - ful_ and at peace. _____

mf

mf

Duration: 3.5 mins

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13

Here, I am com - fort - ed, nour - ished, and brave.

Ped.

18

mp *mf*

Part of the song, part of the ad - ven - ture. And I

mp *mf*

22

car - ry the mus - ic on, my friend, car - ry the mus - ic on.

26

poco rit. **Bright and dancing** ♩ = 56

Join the sto - ry, join the song, car - ry the mus - ic on.

p *mf*

31 *unis.*

S. 1
S. 2

Here, we are u - ni - ted. Here, we have a home.

A.

Here, we are u - ni - ted. Here, we have a home.

35

Here, we are ac - cept - ed and be - lieved.

Here, we are ac - cept - ed and be - lieved.

39

Here, we are pow - er - ful, root - ed, and strong.

Here, we are pow - er - ful, root - ed, and strong.

Ped.

43 *f*

Part of the song, part of the ad - ven - ture. _____ And we

Part of the song, part of the ad - ven - ture. _____ And we

48

car - ry the mus - ic on, my friend, car - ry the mus - ic on. _____

car - ry the mus - ic on, my friend, car - ry the mus - ic on. _____

52 *mf*

Join _____ the sto - ry, join _____ the song, car - ry the mus - ic on.

Join _____ the sto - ry, join _____ the song, car - ry the mus - ic on.

56 *div. f*

I hear you, I see you,

f

when your voice is si - lent. when your

f

Ped. *Ped.*

60 *mp*

You are not a - lone.

mp

song is lost. You are not a - lone.

mp

Ped.

65 *mp*

Car - ry the mus - ic on, my friend, oo

mp

Car - ry the mus - ic on, my friend. oo

car - ry the mus - ic on.

poco rit.

69 *mf*

Join the sto - ry, join the song, car - ry the mus - ic, car - ry the mus - ic,

mf

Join the sto - ry, join the song, car - ry the mus - ic, car - ry the mus - ic,

mf *poco rit.*

a tempo

73 *f*

car - ry the mus - ic on, my friend, car - ry the mus - ic on.

f

car - ry the mus - ic on, my friend, car - ry the mus - ic on.

a tempo *f*

meno mosso

77 *unis.* *mf*

Join the sto-ry, join the song, car-ry the mus-ic on.

mf

Join the sto-ry, join the song, car-ry the mus-ic on.

meno mosso *mf*

81 *mp* **rit.**

I hear you, I see you too.

mp

I hear you, I see you too.

rit. *mp* LH LH

Ped. Ped. Ped. Ped.

